

Central City CSD Health and Safety Plan *Approved by the Board 7/29/20*

Health and Safety Plan for Onsite/Hybrid Learning (Includes Summer School and ESY)

Focus Area	Action Plan	Resources
<p>Group Gatherings and Physical Distancing</p>	<ul style="list-style-type: none"> ● Limit the use of large group gathering areas including outside space, gymnasiums, cafeterias, hallways. <ul style="list-style-type: none"> ○ Rethink Open House or Back to School Nights to reduce amount of people in school at one time. ○ Students may begin to enter the school at 7:45 AM and will either go directly to their classroom or to eat breakfast. If the capacity of the commons exceeds 80 students, then the remaining students will need to take their breakfast to their classroom. ○ Staff workday will be from 7:30-3:30 district-wide ● Plan and implement staggered schedule for lunch (not applicable for summer school) <ul style="list-style-type: none"> ○ Consider lunch in classrooms ○ Dividers for lunch tables for students that eat in the lunchroom ● Physical Distancing Requirements: <ul style="list-style-type: none"> ○ As much as possible, maintain 6 feet (about 2 arms' length) from other people. <ul style="list-style-type: none"> ■ Distance students and staff during instruction by limiting group size, increase spacing of students/staff, and limit mixing of students between groups. ○ Avoid mass gathering events such as assemblies, cafeteria, field trips, staff meetings ○ Maintain physical distancing on buses/vans (see transportation guidelines) ○ Maintain physical distancing outside- prohibit/limit use of play structures (jungle gym, swings), limit use and sharing of playground equipment and sanitize after use. ● Limit adult entry into facility <ul style="list-style-type: none"> ○ Parents must drop-off students at front entrance and not enter building ○ Make appropriate accommodations for students with disabilities 	<p>CDC Considerations for schools</p> <p>CDC Decision Tree</p> <p>Transportation Guidelines (Summer Sports)</p> <p>COVID-19 Reopening Guidance: Summer Learning and Activities</p> <p>AEA Online Health and Safety for DLT's</p> <p>AEA Online Health and Safety for Teachers and Staff</p> <p>Health and Safety Tool (B)</p> <p>Health and Safety Tool (A&C)</p> <p>Mitigation Inventory</p> <p>Health and Safety DLT Module Slides</p> <p>Additional Resources For Health and Safety</p>

	<ul style="list-style-type: none"> ○ Limit deliveries from outside vendors and building access points for delivery. Consider arranging deliveries for after school hours. 	
<p>Health and Hygiene</p>	<ul style="list-style-type: none"> ● Staff and students take their temperatures at home. Anyone with a fever of 100.4 or above or other signs of illness should not be admitted to the facility. <ul style="list-style-type: none"> ○ As much as possible, the same staff will conduct symptom screening in each building to increase efficiency and enable staff to know students and recognize if students are presenting illness. ● All students and staff will be required to stay home if symptomatic or diagnosed with COVID-19. ● Following isolation and quarantine guidelines for travel and returning to school as established by Linn County Health Department or State Offices. ● If someone is or becomes sick when at school: <ul style="list-style-type: none"> ○ Send to an established isolation room or location in each building that may be used to isolate a sick student or staff member until they can leave or be picked up by a parent or guardian. This should not be the health office. ○ If a sick student or staff member has been isolated, clean and disinfect surfaces in the area after the sick student/staff member has gone home. ○ Staff who are ill should go home immediately. ○ Use our emergency operations plan for communicable disease outbreaks. ● Teach and reinforce washing hands with soap and water for at least 20 seconds especially before and after eating, after using the restroom, and after blowing your nose, coughing, or sneezing. Have tissues readily available. <ul style="list-style-type: none"> ○ Post signs for proper hand washing techniques. ● If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. ● Install touchless hand washing devices in the bathroom including facets, paper towels and soap as available. ● Avoid touching your eyes, nose, and mouth. ● Require the use of cloth face coverings among all staff and students whenever possible. Staff and students should be frequently reminded not to touch the face covering and to wash their hands frequently. Information should be provided to all staff and students on proper use, removal, and washing of cloth face coverings. ● Post signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering. 	<p>COVID-19 Communication Resources (IDPH)</p>

	<ul style="list-style-type: none"> ● Post signage prominently indicating no one should attend if they currently have symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days. ● Follow employee and student policies regarding communicable disease. ● As much as possible, students should use their own materials, school supplies, books, and text books. ● Prepacked snacks if a food item is to be shared. No other sharing of food items. 	
<p>Cleansing, Sanitization, and Disinfecting</p>	<ul style="list-style-type: none"> ● Ensure that each building/classroom has cleaning, sanitizing, and disinfecting products available throughout the day. ● Clean and disinfect frequently touched surfaces (e.g., door handles, sink handles, drinking fountains, tables, etc.) multiple times per day. ● If COVID-19 is reported, follow the appropriate cleaning/sanitizing and disinfecting guidance from IDPH or CDC. ● Ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and other methods. Do not open windows and doors if doing so poses a safety or health risk to students and staff using the facility (e.g., allowing pollens in or exacerbating asthma symptoms). ● Encourage all staff and students to bring their own portable water bottle or use a large water jug with disposable cups to provide water. Drinking fountains will be “bottle-fill” only. ● Develop and implement cleaning schedules for all school facilities used. 	<p>CDC Guidance for Cleaning and Disinfecting</p>
<p>Schedules, Entry, Exit, and Building Traffic Guidelines</p>	<ul style="list-style-type: none"> ● Consider staggered start times to decrease number of students entering buildings and to aid physical distancing on school buses. ● High school may require closed campus to limit multiple entries and exits into school. ● Each building establish a one-way traffic flow when/where possible ● Develop schedules for staggered lunch, restroom breaks, recess (elementary only). ● Use visual cues (floor decals, colored tape, or signs) to indicate to students and staff the flow and direction of one-way traffic and/or 6-foot intervals when standing in line. ● Arrange classroom furniture to support physical distancing practices 	