

## Middle School Parent Information

**Lesson Plans** Posted to teacher websites by noon each Sunday for the following week.

- Weekly lessons that are asynchronous. (Students on their own, family decides when.)
- Two lessons per class each week.
- 30 minute general plan for each lesson.
- This means that one class period will have 1 hour of work per week at home.
- Students have an 8 period day, so up to 8 hours of work per week of asynchronous learning.
- Equates to around 2 hours/day for the average student of work time. Faster if they understand the work, slower if they take longer to accomplish tasks.
- Just a reminder that we block 6th, 7th and 8th grade Reading/LA, so those joined classes would be 30 minutes each, or 1 hour per week for each course.

An example schedule is below with the approximate amount of time students will encounter each week during Required Learning:

Student Example Schedule	Weekly time/lessons (depending on student knowledge and ability)
P#1 Music Appreciation	30 minute lesson x 2 = 1 hour
P#2 Reading	30 minute lesson x 2 = 1 hour
P#3 Language Arts	30 minute lesson x 2 = 1 hour
P#4 P.E.	30 minute lesson x 2 = 1 hour
P#5 Social Studies	30 minute lesson x 2 = 1 hour
P#6 Study Hall	No instructional lesson time (Study Hall)
P#7 Math	30 minute lesson x 2 = 1 hour
P#8 Science	30 minute lesson x 2 = 1 hour
Weekly Totals	30 minutes x 14 lessons = 7 hours in a week

### **Grading (6th-8th Grade)**

- All second semester classes will have a grade in the gradebook but will be Pass/Fail in the end.
- At the end of the semester, any grade that is a 60% or higher will become a P (Passing) grade.

- At the end of the semester, any grade that is a 59% or lower will become an INC (Incomplete) grade and the students will need to make up the work. They have until the end of 1st semester next year to finalize the work or the INC will become an F. We will work with families to make up the work during this summer for any student that did not complete work.
- Students in extracurricular activities will need to develop a plan with the school for incomplete work over the summer or be subject to ineligibility in Summer/Fall 2020.

### **Recommendations for Success at Home**

Distance Learning is going to be different for students, teachers and families. Below are some recommendations to assist in transitioning our students for success while at home.

- Family first: We understand that at this time there may be family dynamics that put school behind all other aspects of life. We understand that and have built in resources to assist with any needs we can help you with. However, students are still required to participate and communicate to the school if you have any concerns or issues.
- Organization: Use the Weekly Planner (see School Closure Resource page) to plan out your child's week as per family needs. Build in two hours of learning time each day, or four hours over two days.
- Sleep: Make sure your child sticks to a regular sleeping schedule. Below is a link to an article with important information to share with your child. A middle school child should get between 8-10 hours of sleep a night and to stick to a regular schedule of sleep for routines and success.
  - [Information on Teens and Sleep](#)
- Eating: Please make sure that your child is eating regularly and healthy. We have our weekly meal plan that is available for all students in the district. Contact the office for more information, including delivery of meals!
  - Eating regularly and healthy food is essential for students to be prepared for learning and to stay healthy during these times.
- Space for Learning: It is extremely important that your child has a space for learning each day that is set up for them. It can be a kitchen table, a desk, on the couch, etc...but it needs to be in a quiet location that is free from distractions, including TV or other noise.
  - Please help your child choose where that space will be and to choose the best time to use that space each day for maximizing their work and creating as few distractions as possible during their two hours of learning time built in.
- Communication: At the beginning and end of the day, it is important to speak to your child. Ask them questions about their work and let them explain to you what they need to do and work on for the day and week. This is a great way to check in with them and to ensure that your child is understanding what is expected from their teachers. If they do not know, then please sit next to them and have them show you the information on the teacher website. If you are still confused, reach out to the teacher and/or the office for assistance.