

## High School Parent Information

**Lesson Plans** Posted to teacher websites by noon each Sunday for the following week.

- Weekly lessons that are asynchronous. (Students on their own, family decides when.)
- Two lessons per class each week.
- 30 minute general plan for each lesson.
- This means that one class period will have 1 hour of work per week at home.
- Students have an 8 period day, so up to 8 hours of work per week of asynchronous learning.
- Equates to around 2 hours/day for the average student of work time. Faster if they understand the work, slower if they take longer to accomplish tasks.

An example schedule is below with the approximate amount of time students will encounter each week during Required Learning:

Student Example Schedule	Weekly time/lessons (depending on student knowledge and ability)
P#1 English	30 minute lesson x 2 = 1 hour
P#2 Art 2	30 minute lesson x 2 = 1 hour
P#3 P.E.	30 minute lesson x 2 = 1 hour
P#4 Choir	30 minute lesson x 2 = 1 hour
P#5 Science	30 minute lesson x 2 = 1 hour
P#6 Study Hall	No instructional lesson time (Study Hall)
P#7 Math	30 minute lesson x 2 = 1 hour
P#8 American Government	30 minute lesson x 2 = 1 hour
Weekly Totals	30 minutes x 14 lessons = 7 hours in a week

### **Grading (9th-12th Grade)**

- All second semester coursework can now be made up for grades 9-12 due to switching to Required Learning. Voluntary Learning only allowed Seniors to do makeup work.
- All grades will continue as if we were in school on a regular day.
- Any grade that is above 60% at the end of the semester will be finalized in May.
- Any grade below 60% at the end of the semester will become an Incomplete and will be switched to a Pass/Fail for the Fall of 2020.

- Any student that does not complete the Pass/Fail work by the end of the last day of Fall semester 2020 will receive an F on their transcript for the Incomplete.
  - Seniors are the exception. All grades are final in May of 2020. No Incompletes.
- All failing or incomplete grades are subject to district and state policies on eligibility.

### **Recommendations for Success at Home**

Distance Learning is going to be different for students, teachers and families. Below are some recommendations to assist in transitioning our students for success while at home.

- **Family first**: We understand that at this time there may be family dynamics that put school behind all other aspects of life. We understand that and have built in resources to assist with any needs we can help you with. However, students are still required to participate and communicate to the school if you have any concerns or issues.
- **Organization**: Use the Weekly Planner (see School Closure Resource page) to plan out your child's week as per family needs. Build in two hours of learning time each day, or four hours over two days.
- **Sleep**: Make sure your child sticks to a regular sleeping schedule. Below is a link to an article with important information to share with your child. A middle school child should get between 8-10 hours of sleep a night and to stick to a regular schedule of sleep for routines and success.
  - [Information on Teens and Sleep](#)
- **Eating**: Please make sure that your child is eating regularly and healthy. We have our weekly meal plan that is available for all students in the district. Contact the office for more information, including delivery of meals!
  - Eating regularly and healthy food is essential for students to be prepared for learning and to stay healthy during these times.
- **Space for Learning**: It is extremely important that your child has a space for learning each day that is set up for them. It can be a kitchen table, a desk, on the couch, etc...but it needs to be in a quiet location that is free from distractions, including TV or other noise.
  - Please help your child choose where that space will be and to choose the best time to use that space each day for maximizing their work and creating as few distractions as possible during their two hours of learning time built in.
- **Communication**: At the beginning and end of the day, it is important to speak to your child. Ask them questions about their work and let them explain to you what they need to do and work on for the day and week. This is a great way to check in with them and to ensure that your child is understanding what is expected from their teachers. If they do not know, then please sit next to them and have them show you the information on the teacher website. If you are still confused, reach out to the teacher and/or the office for assistance.
- **Kirkwood**: Please ask your child about their Kirkwood courses. Sit down with them and have them log into their online coursework and have them explain to you what they are doing and expected to do. Help them plan out their day/week related to time management.