

Central City

6-12 Student Handbook

2019-2020



Central City Community School does not intentionally discriminate on the basis of race, creed, marital status, religion, nation origin, gender, age or disability in its educational programs, activities, or employment practices, or as otherwise prohibited by statute or regulation. For more information, contact 438-6181.

The school district, in its educational program, has a process to assist students experiencing behavior and learning difficulties. The Child Study Team is responsible for this process. Representatives from the area education agency may also assist the school district in this process. Parents wanting access to this process should contact Dr. Cronin at 438-6181.

School Phone Numbers

Superintendent's Office
438-6181

Middle/High School Office (Grades 6-12)
438-6181

Elementary Office (Grades K-5)
438-6181

Administration

Superintendent/Special Education Director
Tim Cronin

6-12 Principal
Jason McLaughlin

Elementary Principal
Amy Smith

Instructional Coach
Laura Meier

Business Manager
Ashley Ratliff

Board Secretary
Margaret Mulvaney

Activities Director
Tanner Carlson

6-12 Counselor
Stephanie Sheriff

K-5 Counselor
Kylee Knopp

MS/HS (6-12) Secretary
Wendy Yoder

Elem. (K-5) Secretary
Laura Batcheler

Technology Director
Grant Wood AEA

Central City Wildcat Fight Song

Come on and fight, fight you Wildcats!
We will cheer for you.
We will stand beside you
For no matter what you do
We'll still be true to you,
Wildcats,
Always just the same.
We'll cheer you on until our vict'ry.
Get in there and win that game!

(Interlude with cheer)

Fight, fight, fight, fight!
Fight, fight, fight, fight!
Hit 'em high!
Hit 'em low!
Go, Wildcats, Go!

(Repeat verse)

Words to Central City school song written by the following members of the class of 1959:
Vicki Sellers Butters
Ann Ford Gilbertson
Suzanne Montgomery
JoAnne Shay

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Central City

MIDDLE/HIGH SCHOOL

Student Handbook

VISION STATEMENT

**The Starting Place for Successful 21st Century Learners and
Leaders**

MISSION STATEMENT

Learning Today and Leading Tomorrow

Educational Programs That Work

SCHOLASTIC HALL OF FAME	This prestigious display highlights students who, after four years of high school, have earned a 3.70 GPA or greater and either score at least a 24 on their ACT or a 160 on their PSAT or a Salutatorian or a Valedictorian. All Scholastic Hall of Fame students' names will be engraved on a plaque. These students represent our academic best and offer inspiration to all Central City Students for years to come.
ACADEMIC LETTERS	High School students have the opportunity to earn a chenille award; which gives merit to their high achievement in the classroom. Two continuous semesters of a 3.33 GPA or greater qualifies students for this honor. Bars are awarded to students who have earned this honor more than once. These awards are presented during a school assembly.
HONOR ROLL	An honor roll will be published for first nine weeks, first semester, third nine weeks, and second semester. It will list those students in grades 7-12 who have a minimum of a 3.00 grade point average on an 11-point GPA scale.
GRADE POINT AVERAGE	An 11-point GPA scale is used with the point value assigned to each letter grade as follows: A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0.0
Grade Scale (7-12)	A+ 100% A 94-99% A- 90-93% B+ 88-89% B 84-87% B- 80-83% C+ 78-79% C 74-77% C- 70-73% D+ 68-69% D 64-67% D- 60-63% F 59% and below
STUDENT COUNCIL	Student government is a great opportunity to develop leadership skills and is an important and valuable link between our students and the administration. The HS Student Council plays an active role in the development of community service and school improvement projects. The JH Student Council sponsors activities to promote camaraderie among the 7 th & 8 th grade students including two MS dances per year.
TAG PROGRAM	Our program offers a variety of opportunities for students who are identified as talented or gifted. To find out more details surrounding this program, please visit the counselor's office.
NATIONAL HONOR SOCIETY	<p>Membership to the National Honor Society is an honor bestowed upon high school students by a faculty council appointed by the principal.</p> <p>Juniors and seniors with a cumulative GPA of 3.5 or higher are eligible for membership. After all high school faculty members have had the opportunity to provide written input for each eligible student, a five-member faculty council selects members on the merits of character, leadership, scholastic and service.</p>

After the second semester of the previous year, GPA's are computed and the selection process begins. Students having a cumulative GPA of 3.5 GPA or higher will be notified by the National Honor Society advisor. Further consideration for selection will involve their completing a student activity form that provides information regarding service and leadership activities. Deadlines for selection process must be met. All eligible students will be notified after the selection process is completed. Parents of the selected students will be notified informing them that their student will be inducted and advising them of dates.

VICTORS CLUB

This honor is presented to those high school students who maintain a 'B' average and participate in two or more sports throughout the year. Cheerleading is included. Students must be a good example of Central City High School and must be coachable. Medallions are presented to seniors, who were members for at least three years, and worn during the graduation ceremony.

SUPPORT SERVICES

Support services are available to assist teachers and families when concerns arise with a student. These services include building staff (special education teacher, counselor, nurse, etc.) and Grant Wood Area Education Agency staff (psychologist, social worker, consultant, speech-language pathologist, occupational and physical therapist, work experience coordinators and others). Teachers and families may use input on an informal basis or request formal assistance in identifying strategies to address a concern, in carrying out these strategies, or in monitoring individual student progress. These services are available for all students by teacher or parent request through the guidance counselor.

POWER SCHOOL

PowerSchool is a valuable resource for monitoring student progress, enhancing school/home communications and providing students and parents with information. Teachers assist in this process by keeping student grades, assignments and communications current. Teachers are to update the current week's assignments and communication by 8:00 a.m. on Monday unless they do it on a more frequent or daily basis. When projects are assigned, information regarding the due date and the number of possible points will be put into the grading portion of PowerSchool. Student assignments will be graded and recorded on the system within one week of the due date when possible. There is a link to this system on the Central City Web Page. Students will have a personal calendar to track upcoming school events.

ONE CALL NOW

One Call Now is an easy and effective solution for schools to quickly and accurately communicate personalized messages. We will use One Call Now's communication technology to build stronger relationships and improve communication with our parents. Examples of how we will utilize this system:

- Reminding parents of various events and sharing important information
- Announcing school closings due to inclement weather
- Notifying parents of report cards being sent home or student absences
- Alerting parents of a lockdown situation or unsafe incident at school
- Alerting parents and students of subgroups (i.e, band, varsity sports teams, etc.) about important information

We must have updated phone numbers and email addresses for One Call Now to work effectively and efficiently. Each number listed on your student registration sheet will be called (up to six phone numbers) when a message that pertains to your child is sent. The One Call Now system will call the home, work, and cell numbers that are provided. Please ensure the contact numbers on the registration

sheets are correct. If you do not want to be notified at any of the contact numbers, please contact the high school or elementary school office.

CENTRAL CITY PARENTS

“It takes a whole village to raise a child” **African Proverb**

Our school has some very fine programs for our students. Everywhere you see success, there are parents behind the scenes making it happen for students. Some examples include the following:

Organization	Parent Support
Band & Vocal Program	Music Boosters
FFA Chapter	FFA Advisory Committee
Classroom Support	Active Volunteer Program
Post Prom	Post Prom Committee
Student Support	PTO
Athletics	Athletic Booster Club
	STEM

There are more examples. You can see the pattern. Our school is a success because of the partnership we have with parents. As students continue to experience success we will look to the future and search for ways to get better in all areas. We can only go as far as the parent support and involvement will allow. Parents are a valued resource. As our school aspires to higher levels, please find an area where you can contribute. Our kids need their parents.

AWARDS AND SCHOLARSHIPS

Central City students have enjoyed many benefits from their efforts in the classroom and in the community. Students are encouraged to actively pursue grants and scholarships for post high school education. The Counselors Office is available to meet all student needs. Visit the counselor often for information or just to say hello. Please make the counselor has your email for important college/career updates.

REQUIREMENTS FOR GRADUATION

Each student must carry a minimum of 6 classes per semester. Every student must take Physical Education each semester that he/she is in attendance with the exception of those students having a written request or statement from their parents according to the BOE Physical Education policy. Students that receive a PE waiver will not receive credit for the course. Credit, in any area, will not be given for less than a semester of a subject.

CLASS CLASSIFICATION (10-12) Graduation requirements are 50 credits. Students in the high school shall be classified as freshman, sophomores, juniors, and seniors. The following credits are necessary for students to be on track to graduate:

Sophomores

12 credits accumulated

Juniors

26 credits accumulated

Seniors

38 credits accumulated

CLASS CLASSIFICATION (10-12) It is the intent that every student graduate with their class. Any student who does not maintain the necessary credits to be classified with their respective class will be placed on academic probation and will be required to follow a prescribed growth plan. Failure to follow the prescribed growth plan may result in attending an alternative schooling program.

NOTE: The above-accumulated credits are the minimum necessary to be classified in that class.

A credit is defined as one semester of a subject that meets five days a week.

REQUIREMENTS

Language Arts - 8 Credits

Mathematics - 6 Credits

6 credits chosen from our math courses. Students are required to take at least two courses in sequence.

Science - 6 Credits

Social Studies - 6 Credits

American Government
US History

Electives – 24 credits

SCHEDULE AND SCHEDULE CHANGES All students (6-12) must be scheduled for 6 periods plus physical education. All scheduling must be done through the school counselor.

Students may change their schedule (add or drop a class) for three (3) school days after the start of a semester. Add/Drop forms must be obtained from the counselor within twenty-four (24) hours of any change process. When it is necessary to see the counselor, it should be done before or after school, between classes, or with a pass issued by the counselor for an appointment.

PROGRESS REPORTS /REPORT CARDS Our reporting system provides the student, parent, teacher and guidance counselor a chance to appraise student academic achievement. All students will receive progress reports at the end of each Quarter or Semester.

Progress reports are an important communication with the home. It is hoped that parents will contact the school and the instructor to see what can be done to improve the progress of a student.

EARLY GRADUATION

A student who successfully accumulates enough credits to qualify for graduation prior to the end of the school year in which he/she would normally graduate, will be permitted one of the following options at the end of the first semester of his/her senior year.

- a. The student may elect to remain in school as a full-time student, acquiring extra credits, participating in any and all student activities, and graduating at the regular time. In order for any student to be eligible for extra-curricular activities, he/she must, in a semester, take and be passing four classes that meet five days a week, plus any required physical education.
- b. The student may elect to terminate his/her high school career at the end of the said semester. He/she may then have the option of immediate graduation (without any ceremony) or of graduation with his/her class at the regular school commencement ceremonies held at the end of the school year. A student that selects this option is not eligible to participate in extra-curricular activities.

A student electing this option shall file a written notice of such intent with the high school guidance counselor **not later than the end of the first nine (9) weeks of the student's senior year**. The principal shall arrange to present this option request to the Board of Education. If any questions arise concerning this process, the student should obtain assistance from the school counselor.

PART-TIME STUDENT

The senior student may elect to carry less than eight credits but a minimum of four credits of classes that meet with a teacher, including Physical Education, as one of the four classes. Online coursework will not count towards the four credits of classes. Any online coursework would be above the minimum four credit classes you take with a teacher. This will enable the student to find and hold employment or enroll in post high school education. A student must also be proficient in Reading Comprehension, Math and Science according to the assessment that is given by the State of Iowa or a comparable, acceptable assessment that is approved by administration. Examples of alternative testing could be Measures of Academic Progress (M.A.P.), A.C.T., S.A.T> and other researched based, approved tests for Reading Comprehension, Math and Science. Administration will determine if the test is an acceptable assessment for determining proficiency in the three areas stated. Using multiple assessments I acceptable to be proficient in the three areas.

A senior student electing this option will retain all student rights and privileges, including the right to full participation in all school activities, and shall be subject to all school regulations pertaining to students. A student electing this option shall sign a written notice of such intent, including a letter explaining in detail the student's plans. A parent, student, counselor and administrator meeting may be requested after reviewing the student plans. The principal shall then arrange to present the option request to the Board of Education during the December Board of Education meeting. If any questions arise concerning the process, the student should obtain assistance from the counselor.

FEES

Each year fees are set by the Board of Education. Fees are required for the following classes:

- Art I, Art II
- Painting
- Graphic Design
- Adv Art
- Sculpture
- Photography
- Ag Welding
- Ag Projects
- Foods and Work
- Foods and You
- Foods and Other
- Sewing
- Band Instrument Rental
- Choir Robe Rental
- Driver's Education

PSEO ACT

The Post Secondary Enrollment Options Act was enacted in 1987 to promote rigorous academic pursuits and to provide a wider variety of options to high school students by enabling junior and senior students to enroll part-time in nonsectarian courses in eligible post secondary institutions of higher learning in Iowa. 9th and 10th grade students who are identified as gifted and talented according to the school district's criteria are also eligible to enroll in PSEO courses.

Senior Year Plus Proficiency

The intent of the senior year plus statute is to ensure all students in Iowa have increased access to courses that have the potential to generate college credit while in high school. The statute requires all students enrolling in college credit courses to be proficient in reading, math, and science.

Senior Year Plus Proficiency

For a full description of college credit options and requirements see the Senior Year Plus Proficiency page on page 50.

PSEO STUDENT ELIGIBILITY

A student who first enrolls under this policy at the beginning of grade eleven may enroll in post secondary courses for secondary credit for a period of time not to exceed four semesters, or six quarters, or the equivalent of two academic years. A student who first enrolls at the beginning of grade twelve may enroll in post secondary courses under this policy for secondary credit for a period of time not to exceed two semesters, or three quarters, or the equivalent of one academic year.

ELIGIBLE POST SECONDARY COURSES Post secondary courses eligible for students to enroll in under this ACT shall be limited to the following:

1. Nonsectarian courses.
2. Courses that are not comparable to courses offered by the school district.
3. Credit-bearing courses that lead to an educational degree.
4. Courses in the discipline areas of mathematics, science, social sciences, humanities and also the courses in career option programs offered by area schools.
5. In addition to the aforementioned limitations, enrollment of students in courses offered by an area school shall be limited to arts and sciences.
6. Central City Community School District pays \$250 per course towards tuition and books. (In some cases books/materials are not included). Students have one week to drop a course from the start-up date. **However, any student, who does not achieve at least a passing grade or drops the course after the drop deadline will have to repay the District \$250, the cost of the course. The District does not pay for a student to audit the class.**

PHYSICAL EDUCATION

Appropriate physical education attire is required. This consists of shorts/sweat pants, t-shirt, and lace-up tennis shoes.

Physical Education students have two options available concerning grades received from Physical Education. The first option is a letter grade as received in other academic areas. The second is a pass or fail method selected by the student prior to each semester. Forms requesting option two are available in the Guidance office and should be completed by the student within the first week of each semester. Students not meeting the stated deadline will receive a letter grade.

SEMESTER TESTS

Semester tests are required of most classes at the end of each semester. All testing requirement procedures will be determined by the teaching staff, counselor, and administration. Testing information will be communicated in advance to allow for the best possible testing environment for all students.

SCHOOL DAY

7:45 A.M. Breakfast is served for all students
7:58 A.M. Warning bell
8:00 A.M. CLASS BEGINS for MS/HS STUDENTS
3:10 P.M. MS/HS CLASSES ARE DISMISSED

EMERGENCY CLOSING OF SCHOOL

If school is closed for any unforeseen reason, it will be announced on KCRG-TV, KGAN-TV, and WMT radio between 6:00 A.M. and 6:30 A.M. The One Call Now automatic calling system will also be used for this communication as described on Page 6.

VISITORS

No student visitors in classes during the first or final week of any semester.

All visitors must report to the MS/HS office upon entering the school. Parents are always welcome to visit school. Classroom visits by parents are encouraged, but must be arranged in advance. Students who wish to bring visitors to school must obtain a pass from the MS/HS office. A visitor's pass may or may not be issued (this decision will be made by the principal or his designee). A one-day advance notice is requested for all visitors.

SCHOOL PHONES

The telephones in the school are for business only. Students will not be called from class to the phone, except in an emergency. Parents may call the office and leave a message for their child.

STUDENT PARKING

Students are to park in the parking lot at the west end of the school and on the southwest end of the school on Barber Street.

Students are encouraged to use common sense when parking and be courteous of others who also drive to school. Students with school permits are limited to only driving between home and school by the most direct route and cannot stop to pick up or drop off other passengers.

All students are encouraged to drive safely. We have many young students to watch out for as we travel to and from school. Parking on school grounds is a privilege and may be revoked for repeated violations. Students may not loiter around or be in their vehicle nor leave the school grounds in their vehicle during the school day without permission from the office.

INTERNET POLICY

Internet access is available to students and teachers at Central City. We are very pleased to have Internet access, as we believe it offers valuable, diverse and unique resources to both students and teachers. In order to gain access to the internet, all students must have on file an annual signed agreement. This agreement must be signed annually by the student's parents/guardians.

FIRE DRILL

A fire exit sign is posted in each room. When the fire alarm sounds, all students, faculty, and staff should exit immediately by the route indicated in the room and gather on the sidewalk on the south side of the high school. Students are to assemble in a group with the teacher whose class they were in when the alarm sounded.

TORNADO DRILL

A tornado warning will be indicated either through the intercom or by short blasts of an air horn. When the tornado warning sounds, all students, faculty, and staff should move immediately to pre-designated areas.

APPROPRIATE DRESS POLICY

Students attending school at Central City Community Schools in grades 6-12 shall comply with the following guidelines regarding appropriate dress on school grounds during the school day and school related functions. Central City's policies are reflective of court decisions that foster suitable academic environments for our children. The Central City District feels strongly that this regulation is in direct line with

what the main mission of our school, which is to provide the best education possible for our students.

It is not the intent of the District to establish a strict dress code. In general, it is our purpose to establish guidelines that lead to appropriate attire in the school setting. This would eliminate any type of clothing or personal appearance that would single them out from the majority of the students and would distract from the learning process. Clothing that exhibits or promotes profanity, alcohol, drugs, tobacco, sex, etc... are not to be worn. Blouses/shirts that have spaghetti straps or are strapless are not to be worn without another shirt/blouse that does not have spaghetti straps or is strapless. When standing or walking, the length of the shirt or blouse must be at least covering the belt line. Hats, bandanas or sunglasses cannot be worn anytime during the school day.

In order to maintain an environment of learning, school attire should be neat, clean and appropriate. Gym shoes are needed for classes in physical education. Any problems relating to the dress regulations will be handled on an individual basis. See Discipline Matrix Codes 135 & 150.

SOCIAL RELATIONSHIPS

Students may hold hands and that will be the extent of physical contact allowed. See Discipline Matrix Code 145 for consequences.

HARASSMENT

Harassment will not be tolerated in the school district. This includes: 1) while students are on school grounds, school district property, or on property within the jurisdiction of the school district; 2) while on school-owned and/or school-operated buses, vehicles or chartered buses; 3) while attending or engaged in school activities; and 4) while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. (See Computer Loan Agreement in the back of this handbook.) Any student that feels that he/she is being harassed should report the violation to a teacher/staff, guidance counselor or administrator. Refer to the Anti-Bullying, Cyberbullying, Harassment document for more information.

HOMELESS STUDENT

A homeless student is defined as a student or youth between the ages of 5 and 21, who has not graduated from a school, who lacks a fixed, regular, and adequate nighttime residence, and includes a child or youth who is living on the street, in a car, tent, or abandoned building, or some other form of shelter not designed as a permanent home; who is living in a community shelter facility; or who is living with non-nuclear family members or with friends who may or may not have legal guardianship over the child or youth of school age. If you know of any student(s) that meet the definition of homeless, please contact the superintendent. The district will work with any student so identified so said student can further his/her education. The district will attempt to eliminate barriers to enrollment so said child/student can enroll in student.

LOCKERS

Individual lockers are provided and are assigned at the beginning of seventh grade. It is the responsibility of each student to keep the outside of their locker looking neat and free of clutter.

Student lockers are the property of the school. Central City Community School is not responsible for lost or stolen articles. Protect yourself by keeping your locker locked at all times.

It is the policy of the Central City Community School District that school lockers, desks and other areas assigned to a student are the property of the school. At no time does the school relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason, may conduct inspection of lockers at any time, without notice, without student consent and without a search warrant. The **personal possessions** of a student within a locker may be searched only when school authorities have reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's personal possessions, the school must provide notice of the search to the student whose locker was searched unless such disclosure would impede an ongoing investigation by law enforcement or school officials.

All defective lockers should be reported to the high school office. However, the student may be responsible for any damage done to a lock or locker. Students are not to jam the lockers open. See Discipline Matrix Code 420.

BOOK BAGS

Students are encouraged to use their lockers to store books, etc. Teachers may designate if and where book bags will be allowed in their classrooms.

PASSES

Students need to have a pass to be in any other location that varies from their schedule. The pass should originate from the receiving teacher and then be signed from the releasing teacher. The releasing teacher should not feel obligated to sign unless they ok it. The pass should not be intended as a request but rather a procedure for accountability. Upon receiving permission to leave an area from a staff member, the student will fill out the pass and then have the staff member sign it. Failure to have a pass may result in disciplinary action. Also, failing to have a pass may result in refusing to grant permission to leave. Forging passes will result in parental contact and Saturday School. This is covered in Code 125 of the Discipline Matrix.

NURSE'S STATION

Students may visit the Nurse/Health Aide with a required pass. **Students without a pass will not be seen by the Nurse/Health Aide.** The Nurse/Health Aide will not write a pass to get a student out of class.

LEAVING SCHOOL

If a student needs to leave school during the day he or she must come to the high school office to present a parent note or to call a parent. The student must then sign out. **Any student that does not follow this procedure is truant and will be held accountable.**

Leaving school without permission for one period or more will result in parental contact and Saturday School for a 1st offense. A 2nd offense will result in parental contact and one day In-School Suspension. A 3rd

offense will be parental contact and one day Out-of-School Suspension. See Discipline Matrix Code 165.

EXTRA-CURRICULAR ACTIVITIES

Students are encouraged to attend Extra-Curricular Activities and support their classmates. In the best interest of all the students and the school, once a student comes to an activity, he/she should stay at the activity. Students will not be allowed to leave the activity without permission of the administration or person in charge. Students, who decide to leave an activity once they have arrived, will **not** be allowed to return even if they want to pay again. For fall and winter sports, students are expected to be in the bleachers unless under the direct supervision of a responsible adult.

SCHOOL DANCES

Rules and regulations covering all school dances:

- a. All dances must be approved and placed on the calendar at least two weeks in advance.
- b. High school dances will be held separately from junior high school dances and students are only allowed to attend the dances pertaining to their grade level.
- c. Dress will be determined in accordance with the type of dance.
- d. Once a student leaves a dance, they will not be allowed to return unless an administrator or his designee granted prior permission.
- e. Students will not be allowed to wear street shoes on the gym floor.
- f. JH dances held on Friday and Saturday nights must conclude by 9:00 p.m. and HS dances by 11:00 p.m., except the Prom, which may conclude later with the permission of the principal.
- g. Any invited student that has been out of school for more than 2 years must receive prior permission from the principal to attend.

PROM

Freshmen or sophomores can only attend the prom if asked by a junior or a senior. No elementary or junior high students, from any school, can attend the prom or homecoming. Any invited student, not from Central City High School, must bring a picture ID to the Prom. Any senior that graduates at the semester may attend the Spring Prom. Any invited student that has been out of school for more than 2 years must receive prior permission from the principal to attend.

SCHOOL BUS POLICY

Students riding buses should be reminded that their conduct on the bus is expected to be appropriate. Students who cause problems will be warned and may be suspended from riding the bus for a period of 1-3 days. Immediate suspension(s) may be issued without warning for gross misconduct. Continued behavior problems will result in removal from the bus for up to 9 weeks if deemed necessary.

Safety Rules

1. Be careful in approaching the place where the bus stops. There should be absolutely no horseplay at the bus stop. Stand back at least 10 feet from the edge of the road. Wait until the bus comes to a complete stop before attempting to board it.
2. Sit in assigned seat if given by the driver, otherwise get a seat and remain seated facing forward until the bus reaches your destination. Do not move from seat to seat.

BUS CONDUCT RULES

3. Keep head, arms, hands, feet, etc. inside the bus. Do not open window unless instructed to do so by driver.
4. Loud talking or playing radios or tape players at high volumes is not permitted as it may distract the driver.
5. Students must keep all items and feet out of the aisles. The driver will let student know where large articles are to be kept.
6. Be very quiet when approaching a railroad track.
7. Know how to get off the bus should an emergency arise. If you are unsure, wait for instructions from the driver.
8. No glass containers allowed on the bus.
9. Students are to board and leave the bus only from the front entrance. When leaving the bus, students are required to remain in their seats until the bus has made a complete stop. The emergency door is to be used ONLY for emergency situations.
1. The bus is school property and all school rules apply on the bus as well as in the buildings, however some violations may be dealt with severely because of the safety risks involved.
2. Fighting, scuffling, profanity, horseplay are all distractions to the driver and are specifically prohibited.
3. Throwing objects on the bus or out the windows is never permitted.
4. The bus driver is to be obeyed at all times. Do not argue with the driver.
5. Help look after the safety and comfort of smaller children, rather than teasing or fighting with them. Be courteous to other passengers as well as the driver.
6. Indoor voices are permitted; loud talk or noise is not permitted.
7. Eating/drinking are not permitted on routine bus routes, except when allowed by bus driver on special occasions.

GENERAL BUS RULES

1. The bus will stop at regular bus stops only.
2. To ride on a bus other than your assigned bus, you must bring written permission from your parents and have it approved by the principal, or in his absence by the superintendent.
3. Be careful not to damage the bus seats. If you notice any damage report it to the driver immediately. Students will be held responsible for any damage to the bus.
4. Students riding activity buses must ride to and from the activity on the same bus. Exceptions to this rule must be approved well in advance of the activity by the activity supervisor or an administrator. Student participants may not drive to or from their respective activities.
5. The driver will not discharge riders at places other than the regular bus stop, at the student's home or school, unless the student has received proper written authorization from the parent and has had it approved by the appropriate secretary or administrator.

Anyone having questions concerning bus routes or operation should call the transportation director at the bus garage, 438-6181

ACADEMIC ELIGIBILITY (7-12)

The “Scholarship Rule” is a 9-12th grade policy but Central City Schools elect to use the following standards and apply those in extra-curricular activities in grades 7-12 (this applies to 6th grade students playing in summer activities sponsored by the school):

- A. A student, at Central City, is academically eligible for participation in extra-curricular activities providing he/she is passing all classes. Progress reports will be taken at the end of the 1st, 2nd, 3rd and 4th Quarters and the end of each Semester. This is a total of six grade checks. In order to participate in extra-curricular activities, a student must:
1. Be passing all classes at the end of the 1st, 2nd, 3rd, and 4th Quarters. Consequences: Student will be ineligible for 15 calendar days, starting on the day the quarter grades are posted. In addition, any student that is in an extra-curricular activity not considered interscholastic athletic by IHSAA, is ineligible for 7 calendar days, starting on the day the quarter grades are posted (excluding Winter Break).
 2. Be passing all semester classes at the end of the 1st and 2nd semester. Consequences: Student will be ineligible for the first period of thirty (30) calendar days in the interscholastic athletic event in which the student is a bona fide contestant (IDE “Scholarship Rule” 36.15(2)). In addition, any student that is in an extra-curricular activity not considered interscholastic athletic by the IHSAA, is ineligible for two (2) weeks (14 calendar days), starting on the day the semester grades are posted (excluding Winter Break). Further information on the “Scholarship Rule” can be found on the state athletics website at www.iahhsaa.org.
 3. A student may not fall into double jeopardy if they are failing both a quarter and a semester class. If a student is failing for both a quarter and a semester, the semester grade will trump the quarter and the student will follow the consequences for the semester as outlined in Point A2.

Academic Eligibility (7-12)

- B. During the period of ineligibility, the student will be able to, and is required to continue to practice in order to fulfill their ineligibility period. Failure to do so will result in the penalty being carried over to the next interscholastic activity in which they participate.
- C. Certain organizations/activities that have curricular obligations are exempt. These include any type of activity in that the student receives an academic grade for a class. (i.e. band/choir performances). However, the director may determine that an alternative assignment may be used to fulfill that grade for the class.

- D. It is imperative that students place a high priority on attendance. It is also important that students communicate with instructors if and when a concern regarding eligibility arises.
- E. All students must adhere to all rules and regulations for participation in extra-curricular activities.
- F. Failure to attend school $\frac{1}{2}$ day will result in the student not being able to practice or participate in extra-curricular activities that day. Exceptions are verified doctor appointments, funerals, pre-arranged college visits, and school-sponsored activities.
- G. The Corresponding Rules/Regulations to Applicable Board Policies and the Acknowledgement of Risk for Extra-Curricular Activities form will be required of each student for each activity. The forms are to be read, signed and on file in the 7-12 school office prior to the student being allowed to compete.

Disclaimer:

The rules and policies outlined above are in accordance with the spirit of placing a priority of scholarship on athletics and activities. As such, the Activities Director reserves the right to alter policies and penalties to ensure that scholarship is of highest priority.

INTERSCHOLASTIC ATHLETICS

The Board of Education subscribes to the rules and regulations of the Iowa School Athletic Association and the Iowa Girls Athletic Union in their efforts to keep athletics on a high standard of educational values. In order to participate in an evening contest the student must be in school for at least $\frac{1}{2}$ (one-half) of that day (4 consecutive periods). This rule may be altered to fit extenuating circumstances, such as a medical appointment, death in the family or a funeral.

CODE OF GOOD CONDUCT

Code of Good Conduct/Participation form, at the start of the school year, must be signed by both students and parents and returned to the high school office in order to participate in any school activity or function. Failure to sign and return the Code will result in non-participation in any activity.

LUNCH PERIOD

The JH/HS has a closed lunch program and students are required to remain on school grounds. Students may **walk** home for lunch with annual written parental permission, which must be on file in the Junior High/High School office. Students cannot order in food or have it delivered during the lunch period. Vehicles cannot be accessed during this time or any other time unless you have permission from the building administrator. Students may walk to their parents or grandparent's home only. Students must return on time. Students are to remain in the Commons area during lunch. All other aspects of the school are off limits.

MEAL ACCOUNTING SYSTEM

Each family, whether it is 1 child or 5, has his or her family lunch accounts. Breakfast, lunch, extra food, and extra milk are all deducted from a family's account. There are no separate "tickets" for these items. Students will be provided with a low/minus balance ticket through their homeroom teacher.

Charges for meals will be allowed on that family's account only. No borrowing from another person will be allowed. Meal charges will be allowed up to a negative \$20.00 balance. After that, the student(s) will receive a milk and peanut butter sandwich at no cost to the family. Extra food cannot be purchased if there is a negative balance.

JH/HS students have the option of replacing the main dish with an alternative sandwich daily. They may also purchase extra milk or food with their lunch. In that case, the price of each item must be deducted from their account. Parents need to be aware of this in case their students' accounts are depleting faster than anticipated. For current meal and ala carte prices, contact the Food Service Department. JH/HS students will be responsible for carrying their own card.

Note: Students on the free/reduced lunch program will need to prepay or have cash in the account to pay for any extra meals, milk, or ala carte items.

The food service program will provide special meals or accommodations to students with disabilities who have special dietary needs. Contact the Food Service Department for information or if you have questions or concerns.

BEVERAGE GUIDELINES

Almost all of us enjoy a can of pop, juice or other beverage now and then. The following guidelines are designed to help us all enjoy them at school.

1. Broken glass is a hazard for all students and staff. Please buy your beverages in cans or plastic bottles. This applies to all drinks including juice, sports drinks, water, etc. Glass containers will not be allowed on school grounds or in the buildings. The consequences of choosing not to follow this guideline are: First time - giving up your beverage to the staff member immediately, whether finished or not. Repeat violations - giving up your beverage to the staff member immediately and possibly receiving other consequences.
2. You may not drink pop in the cafeteria during the breakfast and lunch times. Open containers of any beverage aren't permitted in the building during the school day. Sealed containers of any kind are permitted in student lockers. This includes squeeze bottles. Beverages in the building before and after school are permitted. Students with empty containers are asked to dispose of them in the proper receptacles.
3. Pop, juice, etc. are not allowed during the school day. With teacher permission, students are allowed to have water in the classrooms, as long as the water is in a clear container.

ATTENDANCE PHILOSOPHY

We believe students should be expected to attend classes regularly and to be on time in order to obtain the maximum benefit of their instructional program, develop responsibility and self-discipline, and a positive work ethic. Each of these expectations is directly related to adult world expectations and success in each student's life plans.

We believe regular attendance is essential for all students, and educational opportunities attended or missed cannot be duplicated by other methods. Even though a student will be able to make up assignments and tests missed due to excused absences, we put a strong value on the amount and quality of classroom instructional material missed by the student being absent. This material, whether teacher, student or discussion led, and the related implications of direct instruction that were missed, cannot be duplicated nor made up if missed due to absences. Students simply are unable to fully obtain the maximum opportunities from the educational program solely by making up the assignments missed or reading the text.

We believe students who have good attendance records are more likely to achieve higher grades, fully enjoy the entire realm of school life, and receive more employment or educational opportunities following the completion of their high school careers. The patterns of good attendance, self-discipline, and responsibility established through regular school attendance, create a lifelong sense of reliability.

ATTENDANCE POLICY

Parents are expected to notify the Junior High/High School office by telephone **prior to 10:00 a.m.** regarding a student's absence on the day of the absence. All absences must be reported within 24 hours (one day) of the absence to be considered excused.

Student Attendance is counted each semester. Student accumulation of absences begins at 0 absences at the beginning a new school year and then at 0 for the beginning of Second Semester.

Excused Absences Due to Illness:

- a. All absences accompanied by a doctor's note will be excused.
- b. All prearranged doctor visits taken during a school day, require a doctor's note upon the return of the student to school. (doctor, chiropractor, dentist, orthodontist etc.)
- c. Parents calling their son/daughter in as "sick" will be able to do so, however; after an accumulation of 6 days – without a doctor's note – student and parent will be notified to discuss excessive absences per semester.
- d. Doctor's notes must be submitted to school within two school days upon the student's return from illness and/or doctor appointments.

Excused Absences – School/Family:

- a. Religious Observances
- b. Death in the Family
- c. Legal situation/court appearance – beyond family control
- d. School excused: Job Shadow, College Visit, Field Trip, Sporting Events

Extended Days Absent – School/Family

Extended days absence because of a **family vacation, school function,** or other **extended leave**, requires student to get an absent form “**Blue Sheet**” from the office. The student will take this form to teachers to have the excused days signed by their teachers and parents, then returned to the office. Blue sheets need to be turned in prior to the student’s absence.

ATTENDANCE POLICY**Unexcused Absences:**

- a. Parents/Guardians calling their student into the office does not automatically guarantee the absence as being excused.
- b. Unexcused absences include, but are not limited to: tanning, hair, nails, hunting, fishing, concerts, birthdays, shopping, photography appointments, going to late movies or parents reporting, “My son/daughter will not be in school today,” or other ambiguous reasons.
- c. A student may accumulate 6 absences per semester (outside of doctor excused) before violating the attendance policy.

Consequences of Excessive Excused and Unexcused Absences: (Individual Class Periods are Monitored for Attendance)

- a. At 7 class period absences: the student will be called into the office to discuss their attendance. Parents/Guardians will be notified by telephone.
- b. At 10 class period absences: a letter will be sent home accompanied by a telephone call verifying attendance concerns. Student will be placed on an **Attendance Contract** at this time.
- c. At 12 class period absences: the student and their parent will appear before the building principal. Written notice regarding this meeting will be sent home.
- d. Students with excessive absences may be subject to the following consequences:
 - a. Loss of assignment credit for days absent.
 - b. The possibility that the loss of assignment credit may result in failure of the class.
 - c. Student name referred to Department of Transportation for Driver's License revocation.
 - d. Student name referred to Linn County Attorney's Office regarding truancy laws.

Suspensions:

Suspensions from school (either in-school or out-of-school suspension) will be treated as school-initiated student absences and will not count toward the days absent. However, the student will be required to make up work missed.

GENERAL ATTENDANCE RULES

- a. All students who arrives late to school or returns from an appointment must sign in with the 6-12 secretary or principal. Parents need to make a telephone call to the office explaining the absence. Failure to do so will result in an unexcused absence; whereby the student will receive no credit for the time missed.
- b. Any student who leaves school early **MUST sign out** with the 6-12 secretary or principal. Students should have a signed parental note or a telephone call to the office explaining the need to leave.

Students who leave without permission will receive disciplinary action.

- c. Students who have a doctor or dentist appointment are encouraged to make an effort to keep these appointments to a half day or less. A doctor's signed note is needed for an excused absence.
- d. The school (secretary, teacher, nurse or principal) may call at any time to confirm the reason for an absence or to check on the location of a student. Parents may be called at their place of employment to confirm excuses.
- e. Students are required to be present at school or at a school sponsored activity a minimum of 1/2 (one half) of the school day (4 consecutive periods) in order to participate in a school athletic or performance activity. This is also true regarding participating in practice sessions.

MAKE UP WORK

- a. Students shall receive full credit for work made up due to excused absences. A student will normally be given the same work assigned during the absence plus one day to complete work assigned during the absence, unless there are different arrangements with his instructor. (e.g. 1 day absent = 2 days to complete work; 3 days absent = 4 days to complete work.) If absences are 5 or more consecutive days, the due date may be arranged with the teacher. Absences due to major illnesses, hospitalization, etc. may be exempted from the cumulated count upon verification.
- b. Work assigned when the student is present in class –but due when they are absent– is still due upon their return. Being absent does not entitle the child to get extra time.
- c. Schoolwork, which is not on time, will most likely result in a reduction of the grade for that work.
- d. Unexcused Absences -- an unexcused absence will be recorded and will result in “no credit” for the class or classes missed and the student will not be allowed to receive credit for make up work missed. Discretion given to the classroom teacher regarding this policy.
- e. Testing Make-Up -- tests must be made up the day a student returns to school from an illness or excused absence, unless arrangements are made with the instructor. Tests missed due to an unexcused absence may not be made up for credit.

MAKE-UP WORK

Make-up work, for credit, will not be given for unexcused absences. Truancy is an absence in which in the judgment of the principal or building administrator indicates a willful and premeditated violation on the part of the student, and/or parent, of the attendance regulations of the school. Some examples of truancy are the following: absent without parent/guardians knowledge, leaving school without permission, or a class skip day. Days or periods when a student is truant are unexcused.

TARDIES

Tardies are calculated on a per semester basis. Students are considered late to school when they are not in the classroom by 8:00 a.m. If you arrive to school after 8:10, you must get a pass from the office to enter your classroom. A student is considered absent from first hour if they miss more than 10 minutes of class.

Students must be in their first hour class on time:

1 to 5 minutes late = classroom tardy

5-10 = late to school tardy

10+ minutes = Absence/Truancy

4 Late to School Tardies = Parent Contact

5 Late to School Tardies = 30 Minute Detention

6 Late to School Tardies = Saturday School

7 Late to School Tardies = 1 Day OSS

8 Late to School Tardies = Court Referral

Students who are tardy 3 times to class fall under the individual classroom teacher's tardy policy. On the 4th tardy, the student will receive an office detention.

TRUANCY LAW

This Law applies to all students who are younger than 16 years old at the beginning of the current school year. Compulsory attendance is mandatory. Students who fall under law and are deemed truant by the administration will be turned in to the Linn County Attorney for legal action, if other means to remedy the absence situation fail.

LATE HOMEWORK POLICY

All homework must be turned in on the day and class period it's due. Partial or no credit will be given for late homework in accordance with the individual teacher's late work policy.

A NOTE TO PARENTS:

The school will work with parents and students regarding attendance. We ask for your cooperation as we place strong emphasis on good attendance and a positive daily outlook towards a sound education.

The Central City Community School District reserves the right to waive this attendance policy and exceptions may be made by the discretion of the building level administrator or superintendent.

FIELD TRIP PERMISSION SLIP

A student permission slip (Blue Sheet) for out-of-school activities, that are not part of a class, is required for all students.

These forms are available in the office. The student must return this completed form to the activity sponsor on the afternoon 3 days prior to the day of the activity or before. It must be presented to each teacher for every class that will be missed. All work assigned prior to the field trip day, unless arrangements are made with a particular teacher, must be done in advance or the student does not go on the trip.

ELECTRONIC DEVICES

Fire pagers are allowed in school, if the fire chief of the department has contacted the principal regarding those individuals. See Discipline Matrix Code 140.

Unauthorized use of laser pens are not allowed either at school or activities, home or away. Unauthorized use will result in the pen being confiscated for a period of time, to be determined by the principal.

CELL PHONES/MP3 PLAYERS

Students may have their cell phones in school and are able to use their cell phones before and after school for calling and text messages. In addition, we allow students the use of their cell phones during passing periods and lunch. Students may not use their phones during classroom time for any reason unless given permission by a staff member. Cell phones should be turned off during classroom time. **Again, cell phones should not be seen or heard during classroom time. They can be used during passing times and lunch.**

1st Offense= Detention with parent contact

2nd Offense=Saturday School with Parent Pick-Up

3rd Offense=1 Day Out of School Suspension with Re-Entry Meeting with Parent.

4th Offense=Student will not be allowed to bring cell phone to school and 3 Days Out-Of-School Suspension.

5th Offense=To be determined by administration.

We feel this policy is more than fair. We ask for your cooperation in limiting the distractions of cell phones throughout the school day. If we continue to have issues with cell phones we will go to a “No Cell Phone in School” policy. We are working with the student body to make a fair policy, so please respect and honor the policy.

MP3 Players may be used in school during the day based on classroom teacher policies. Failure to abide by classroom policies will result in discipline consequences.

CELL PHONE CAMERAS

Any time, on school grounds, violation of an individual rights or any other misuse of a cell phone camera happens it is a serious violation and each will be dealt with accordingly.

STUDENT CONDUCT

Parents and students desire a safe, orderly environment in our school. Students deserve the very best circumstances in our school for a quality educational experience. On occasion some students may violate rules, which are established to provide that quality-learning environment.

Students are to conduct themselves in a manner consistent with their age and grade level. For all students, this includes respect and consideration for others. This conduct is expected while on school premises, while on school owned and/or operated school or chartered buses, and while attending or engaging in school activities on or off school property.

Students who exhibit inappropriate behavior (this includes usage of laptop computers) in the opinion of the staff and/or administration shall be subject to discipline. Inappropriate behavior includes behavior that disrupts or interferes with the educational program, the orderly and efficient operation of the school or school activity, the rights of other students to participate in the educational processor activity, or the educational atmosphere. Disciplinary measures may include,

but not be limited to, removal from the classroom, detention, Saturday School, suspension, probation, and expulsion. Students may not always agree with a staff member and there are proper ways to handle this type of situation. Consequences for those students that are disrespectful to a staff member will include some or all of the following: detention, removed from the classroom/setting, suspended, parental meeting or expulsion. See the Discipline Matrix and the PBS Matrix on pages 47-51.

ELEMENTARY SCHOOL

MS/HS students are **not** to be in the elementary school area without permission. Students in this area without permission or causing a disruption risk receiving disciplinary action.

CARE OF SCHOOL PROPERTY

Students are expected to take care of school property including, but not limited to, desks, chairs, books, lockers and school equipment, such as the laptop computers. Vandalism is not tolerated. Students found to have destroyed or otherwise harmed school property through vandalism, misuse or inappropriate student actions may be required to reimburse the school district. In certain circumstances, students may be reported to law enforcement officials.

DETENTION

Student conduct that interferes with the learning process of anyone will be handled in a fair and consistent manner. Teachers may use detentions up to 30 minutes, before or after school to deal with behavior that is deemed inappropriate. All staff will talk with students in a positive manner during detention so that the matter is brought to a successful conclusion. These detentions are to be served after school the day the student was notified, or the morning or after school of the next school day. Students that fail to serve the short detentions will be referred to the principal.

Students that are referred by a staff member to the principal for not serving detentions with them will serve a detention in the high school office. This detention will be served on either the nearest Tuesday or Thursday office detention unless detention time is arranged otherwise. There will be no break up of time. Failure to serve the detention will result in the student attending Saturday School. Repeated detentions may result in a suspension.

The principal may also give detentions for other infractions not mentioned in the above paragraph. Failure to serve the detention will result in the student attending Saturday School. See Discipline Matrix Codes 180 & 185.

SATURDAY SCHOOL

Saturday School will held one or two times each month from 8:00AM to 11:00AM. Students will be notified in advance of when they must serve their Saturday School. Students may be asked to help do small tasks around school. Students that fail to follow the direction of the staff member will be sent home. Failure to come to Saturday School, or if student is sent home from Saturday School, will result in an out-of-school suspension. Only a written doctor's excuse will be reason for missing Saturday School. Extra-curricular activities are not a reason for missing Saturday School. The out-of-school suspension will start the day after the student returns to school (normally Tuesday). This will allow the student ample time to get assignments from his/her

teachers for the days missed. In order for the student to get credit for the work, work must be turned in the day he/she returns, unless arrangements have been made with a particular teacher. During the period of out-of-school suspension, a parent/guardian, student, principal meeting must take place between 8:00AM and 4:00PM. After three days, the student will remain suspended until there is a parent/guardian, student and principal meeting. Students that receive three (3) Saturday Schools will receive an in-school suspension in addition to serving the Saturday Schools or any other discipline pertaining to Saturday School. See Discipline Matrix Code 190.

SUSPENSION

Board Policy 5070 -- Students who continue to violate rules of conduct or established attendance requirements, who refuse to avail themselves of the learning opportunities provided, or whose presence is detrimental to the best interests of the school and/or other students may be suspended by the appropriate building administrator. The suspension shall not exceed ten school days.

Suspensions may be invoked for such actions as:

1. Threat to or assault on any school employee
2. Attack on another student
3. Threat of physical assault on another student to obtain money or other materials of value
4. Damage of school property
5. Possession of a weapon
6. Use, sale, or possession of narcotics, tobacco, intoxicating liquors, or other harmful substances
7. Open or persistent defiance of authority and/or school rules and regulations
8. Theft
9. Failure to abide by corrective measures, such as detention for previous violations of school rules
10. Profanity
11. Use of tobacco; e.g. smoking
12. Others as determined by the administration

SUSPENSION

1st Offense - one to ten days out of school

2nd Offense - one to ten days out of school and placed on a contract

3rd Offense - recommendation of an alternative schooling program or expulsion

DUE PROCESS

The administration, in student suspension cases, shall provide the following due process procedures:

1. The building principal shall notify the student of the situation.
2. The building principal may elect to hold a conference with the student prior to suspension. However, when in the opinion of the principal, the student's presence represents a danger to persons or school property or is a threat of disruption to the education process, the student may be immediately suspended. The notice and hearing shall follow as soon as practical.
3. The student shall be given an opportunity to give his/her version.
4. The parent(s) or legal guardian shall be informed of the suspension.

5. The superintendent may be involved in the initial suspension, if the building principal is not available.
6. In order for any student to receive credit while on suspension, he/she must come to school before 8:00am on the day of suspension and receive a packet from his/her teachers to be completed when they return along with their assignment. Failure to complete the packet will result in not receiving credit for the day missed. A suspended student is not to come to school during the school day to receive assignments, however, prior arrangements may be made in lieu of coming to school prior to 8:00am.
7. Students are to be at home from 8:00am to 3:10pm on the days they are suspended. Students are also suspended from participating in/attending any activities in the 24 hour period of each suspension, starting at 8:10am the day of the suspension. Failure to abide by this may result in further discipline.

CONTRACT

A contract is a written statement of stipulations created by the school/principal to aid in helping a student graduate.

EXPULSION

Board Policy No. 5080 -- A student may be expelled, by the Central City Board of Education, whenever the student's behavior materially or substantially interferes with education process or constitutes an extreme act of violence. Also, repeated or continuous misconduct the nature specified in Policy No. 5070 may be cause for expulsion. The Central City Board of Education shall afford the student the right to appropriate due process procedures.

The following procedure shall be followed in cases of student expulsion:

1. The appropriate building principal shall make recommendations for expulsions.
2. If, in the judgment of the superintendent, expulsion is merited, the superintendent shall notify the student and parent(s) or legal guardian(s) of the charges. The time, place, and date of the hearing shall be included in the notification of charges.
3. The student and parent(s) or legal guardian(s) shall have the right to be present.
4. The student may be represented by legal counsel. There shall be an opportunity to present evidence and examine witnesses.
5. If the superintendent, after the hearing, determines expulsion is appropriate, he/she shall recommend the action to the Board of Education. The superintendent shall, in writing, inform the student and his/her parent(s) or legal guardian(s) of the time, date, and place of the Board hearing.
7. The Board shall hold a hearing and the student, parent(s) or legal guardian(s) and legal counsel may be present.
8. A verbatim record of the Board hearing shall be made, and a written decision and finding of facts shall be issued by the Board. The action of the Board shall be reported, by registered mail, to the student and parent(s) or legal guardian(s) within 72 hours.
9. The decision to expel may be appealed to the courts.

ADDITIONAL RIGHT OF APPEAL

A student who is expelled has the statutory right to appeal to the State Board of Education. When expelled by the Board, a student may be readmitted only by the Board.

SEARCH AND SEIZURE

School authorities may, without a search warrant, search a student, desks, work areas, computers, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include but are not limited to nonprescription controlled substances, such as marijuana, cocaine, amphetamines, barbiturates, apparatus used for the administration of controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property.

Possession of such items will be grounds for disciplinary action and may be grounds for reporting to local law enforcement authorities.

HEALTH SERVICES

The school health aide will provide necessary medical attention to all students who need it during the school day. Students who become ill during the school day must get a pass from the office or a teacher prior going to the school health aide. The health aide will determine if it is necessary for the student to go home, and will contact the parent.

The student shall report to the high school office with a pass from the health aide if he/she is being sent home. A student may not simply leave school because he/she feels ill; the health aide must authorize being sent home and the MS/HS must be notified.

Students who have medical appointments during the day must have a parent call indicating the appointment and time necessary for leaving school. This call should be made to the attendance office in the morning prior to the start of school. The student must sign out at the office before leaving for the medical appointment. All students missing school because of doctor or dental appointment must bring a slip from the medical office in order for the absence to be excused.

MEDICATION POLICY

The Central City Community School District authorization form signed by the parent or legal guardian must be on file for each medication to be given during school hours.

Only medication prescribed by a physician will be given by the health aide. Non-prescription drugs may not be dispensed by school personnel certified to do so. Non-prescription drugs will only be dispensed under the following circumstances:

MEDICATION POLICY

1. If non-prescription medications must be given at school, only a daily dosage may be sent.
2. The daily dosage must be accompanied by the proper form giving the following information:
 - a. Name of student
 - b. Name of medication
 - c. Dosage required
 - d. Time of administration at school
 - e. Time of last dosage at home
 - f. Date of request
 - g. Parent's signature

All medications will be kept in a closed locked container. Only the health aide or certified personnel will have access to the container. Parents must fill out and return the medication release form.

SUMMARY

This handbook is written to give the best possible opportunity for teachers to teach, parents to support, coaches to coach, and students to learn and participate. This handbook acts as a guideline so that the school can run smoothly.

QUESTIONS AND CONCERNS

On occasion district patrons may have a question or concern about school. Please follow the guidelines to bring about a timely and thorough response to the question.

1. If the situation stems from a teacher or other staff member, set up an appointment to see that individual for answers or explanations. District patrons are asked not to interrupt a teacher during class to answer your questions, but rather set up an appointment.
2. Failure to get satisfaction from this procedure or if the problem is administrative in nature, see the principal responsible for that employee or general area.
3. If neither of the preceding steps yields a solution or if responsibility does not lie with the principal, call the matter to the attention of the superintendent.
4. After a thorough discussion with the superintendent, the matter is not resolved, district patrons may request placement on the board agenda for the next regularly scheduled meeting. This request is made to the Superintendent.

QUESTIONS AND ANSWERS

The Board of Education, by common agreement, has an established policy that all questions or complaints be handled in the above manner. Board members have also agreed that no individual member may speak for the Board.

Your cooperation in following the above guidelines will be appreciated.

8th GRADE PROMOTION

8th grade promotion is an event where the 8th graders from the current school year are recognized at an assembly held during the 4th quarter near the end of the school year. At this time students that have passed all of their core courses in both the fall and spring semester will be invited to attend. Core courses include Math, Science, English and Social Studies. If a student does not pass any one semester (fall or spring) of their core courses, they will not be able to participate in the 8th grade promotion. Students that do not pass a core course may be expected to attend summer school in order to be accepted as a freshman and to prepare them for the work they were not proficient in as an 8th grader.

Anti-Bullying/Cyber-bullying/Harassment

Harassment, initiations, hazing, bullying and abuse are violations of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Students who feel that they have been harassed or bullied should:

- A. Communicate to the harasser or bully that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask a teacher, counselor or principal to help.
- B. If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the student should:
 1. Tell a teacher, counselor or principal
 2. Write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - a. What, when and where it happened
 - b. Who was involved
 - c. Exactly what was said or what the harasser or bully did
 - d. Witnesses to the harassment or bullying
 - e. What the student said or did, either at the time or later;
 - f. How the student felt
 - g. How the harasser or bullying responded.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment or bullying on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when:

- A. Places the student in reasonable fear of harm to the student's person or property
- B. Has a substantially detrimental effect on the student's physical or mental health
- C. Has the effect of substantially interfering with the student's academic performance
- D. Has the effect of substantially interfering with the student's ability to participate in or benefit from services, activities, or privileges provided by a school.

Sexual harassment includes, but is not limited to:

- A. Verbal, physical or written harassment or abuse
- B. Pressure for sexual activity
- C. Repeated remarks to a person with sexual or demeaning implications
- D. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats

Harassment or bullying based upon factors other than sex includes, but is not limited to:

- A. Verbal, physical, or written harassment or abuse
- B. Repeated remarks of a demeaning nature;
- C. Implied or explicit threats concerning one's grades, job, etc.
- D. Demeaning jokes, stories or activities

Cyber-bullying is defined as the use of any electronic communication device to convey a message in any form (text, image, phone, audio, game, or video) that defames, intimidates, harasses or is otherwise intended to harm, insult or humiliate another in a deliberate, repeated, or hostile and unwanted manner under a person's true, false, or misrepresented identity. In addition, any communication of this form that disrupts or prevents a safe and positive educational or working environment may also be considered **cyber-bullying**. Use of personal communication devices or district property to harass, intimidate or bully another is prohibited. Examples of **cyber-bullying** include, but are not limited to:

- A. Sending or posting mean, vulgar, or threatening message or images
- B. Posting sensitive, private information about another person
- C. Targeted use of computer viruses to intentionally degrade, disrupt, or damage another person's files or equipment.

**PARENTAL AUTHORIZATION
FOR RELEASING STUDENT DIRECTORY INFORMATION**

The Central City Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974. A copy of the school district's policy (No. 5101) is available for review in the high school office.

This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information: student's name, address and telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; and the most recent previous educational institution attended by the student and other similar information. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing. If you desire to make such a refusal, please complete and return the slip attached to this notice.

If you have not objection to the use of student information, you do not need to take any action.

.....
RETURN THIS FORM

Central City Community School District Parental Directions to Withhold
Student/Directory Information for Education Purposes, for 2018 – 2019 school year.

Student Name _____ Date of Birth _____

School _____ Grade _____

(Signature of Parent/Legal Guardian/Custodian of Child)

Date

CENTRAL CITY COMMUNITY SCHOOL
Athletic Department Code of Good Conduct/Participation
2018 – 2019

It is the feeling of those concerned with the development of the youth attending Central City Community Schools, that membership and participation in extra-curricular activities does have a positive effect on the development of good and constructive attitudes for future citizenship.

Our policy is written with the best interests of all our students in mind. Co-curricular activities are viewed as an integral part of the educational process and a privilege for all students. Activities are a choice or an option. With this choice comes the responsibility of maintaining high standards of behavior. Students who participate in activities are in the public eye and are viewed as important role models.

The policies are written with the good health and safety of our students in mind. These rules are not intended to punish, but rather, act as guidelines to promote dedication, discipline, loyalty, integrity, good conduct, good citizenship and pride.

The possession, use or consumption of tobacco, alcoholic beverages or controlled substances (marijuana, etc.) is prohibited. It should be noted that this policy goes beyond the legal definition of possession: It also includes poor judgment; such as knowingly being in the presence of alcohol or controlled substances. Committing a theft, vandalizing, or doing other serious offenses, as determined by the administration, including those which would violate the Iowa Criminal Code, as to make the student unworthy to represent the ideals and standards of his/her school, is a violation of this policy. In the event an athlete admits or is found in violation of the above, by a hired employee of Central City Community School District or law enforcement official, shall immediately be declared ineligible for extra-curricular competition. This policy applies to student behavior in and out of school during the school and summer months. The rules apply in season and out of season, 365 days per year. This policy applies to all students. It does not matter if you are legal age or not.

1st Offense – Three weeks suspension from activities. This is to involve competition. The student must remain out for the activity and practice while ineligible. If fewer than the required number of weeks remain at the time of the violation, the ineligibility shall carry over into the next athletic season in which the student normally participates, or has participated in the past. If the sport has not started when the infraction occurred, ineligibility begins on the first competition date of that sport. This also includes enrollment in an appropriate program of help as determined by the administration or the legal system. Parent involvement in the program is encouraged. If the enrollment does not occur, then the consequence is one calendar year. All costs/fees for the program of help are the responsibility of the parents or legal guardian of the student.

2nd Offense – Six weeks suspension from activities. (Three weeks suspension from activities and 20 hours of Community Service may be substituted.) This includes the above-mentioned guidelines.

3rd Offense – One calendar year suspension from activities. This includes the above mentioned guidelines. This also includes enrollment in an appropriate program of help as determined by the administration or the legal system. Parent involvement in the program is encouraged. If the enrollment does not occur, then the consequence is a permanent suspension. All costs/fees for the program of help are the responsibility of the parents or legal guardian of the student.

Sportsmanship is a vital part of any athletic sport. Often coaches have certain team rules that cover unsportsmanlike behavior. However, any student, who is ejected from a competition for unsportsmanlike behavior, will be ineligible for the next four (4) competition dates at the level he/she is competing. On the second ejection, he/she will be ineligible for the next eight (8) competition dates at the level he/she is competing. The student must remain out for the activity while ineligible. If fewer than the required number of competitions remain at the time of the violation, the ineligibility shall carry over into the next athletic season in which the student normally participates, or has participated in the past.

ACADEMIC ELIGIBILITY

The “Scholarship Rule” is a 9-12th grade policy but Central City Schools elects to use the following standards and apply those in extra-curricular activities in grades 7-12 (this applies to 6th grade students playing summer activities sponsored by the school):

- A. A student, at Central City, is academically eligible for participation in extra-curricular activities providing he/she is passing all classes. Progress reports will be taken at the end of 1st and 3rd Quarters and at the end of each Semester. This is a total of four grade checks. In order to participate in extra-curricular activities, a student must:
 1. Be passing all classes at the end of the 1st and 3rd Quarters. Consequences: Student will be ineligible for 15 calendar days, starting on the day the quarter grades are posted. In addition, any student that is in an extra-curricular activity not considered interscholastic athletic by the IHSAA, is ineligible for 7 calendar days, starting on the day the quarter grades are posted (excluding Winter Break).
 2. Be passing all semester classes at the end of the 1st and 2nd Semester. Consequences: Student will be ineligible for the first period of thirty (30) calendar days in the interscholastic athletic event in which the student is a bona fide contestant (IDE “Scholarship Rule” 36.15(2)). In addition, any student that is in an extra-curricular activity not considered interscholastic athletic by the IHSAA, is ineligible for two (2) weeks (14 calendar days), starting on the day the semester grades are posted (excluding Winter Break). Further information on the “Scholarship Rule” can be found on the state athletics website at www.iahsaa.org.
- B. During the period of ineligibility, the student will be able to, and is required to continue to practice in order to fulfill their ineligibility period. Failure to do so will result in the penalty being carried over to the next interscholastic activity in which they participate.

- C. Certain organizations/activities that have curricular obligations are exempt. These include any type of activity in that the student receives an academic grade for a class. (i.e. band/choir performances). However, the director may determine that an alternative assignment may be used to fulfill that grade for the class.
- D. It is imperative that students place a high priority on attendance. It is also important that students communicate with instructors if and when a concern regarding eligibility arises.
- E. All students must adhere to all rules and regulations for participation in extra-curricular activities.
- F. Failure to attend school ½ day will result in the student not being able to practice or participate in extra-curricular activities that day. Exceptions are verified doctor appointments, funerals, pre-arranged college visits, and school-sponsored activities.
- G. The Corresponding Rules/Regulations to Applicable Board Policies and the Acknowledgement of Risk for Extra-Curricular Activities form will be required of each student for each activity. The forms are to be read, signed and on file in the 6-12 school office prior to the student being allowed to compete.

The rules and policies outlined above are in accordance with the spirit of placing a priority of scholarship on athletics and activities. As such, the Activities Director reserves the right to alter policies and penalties to ensure that scholarship is of highest priority.

The Board of Education subscribes to the rules and regulations of the Iowa School Athletic Association and the Iowa Girls Athletic Union in their efforts to keep athletics on a high standard of educational values. In order to participate in an evening contest the student must be in school for at least ½ (one-half) of that day (4 consecutive periods). This rule may be altered to fit extenuating circumstances, such as a medical appointment, a death in the family or a funeral.

Code of Good Conduct/Participation form, at the start of the school year, must be signed by both students and parents and returned to the 6-12 office in order to participate in any school activity or function. Failure to sign and return the Code will result in non-participation in any activity.

After reading the Code of Conduct/Participation, keep it in a place where you can be reminded of your commitment.

DUE PROCESS

STEP I: The principal and athletic director will determine if a violation of the student Good Conduct Code has occurred. The Athletic Director will meet with the student. The student abides by the Athletic Director's decision unless this decision is reversed. The student may request to appeal to the principal.

DUE PROCESS

STEP II: A student may appeal the decision of the Principal within three (3) school days or five (5) calendar days, whichever comes first, to a committee which consists of two teachers and a designated administrator. The committee shall hear the facts and render a final decision.

OTHER STIPULATIONS

- A. Whenever a student violates the rules, regulations, the disciplinary policy of the school or is involved in fighting or hazing, the Principal may declare him/her ineligible. This ineligibility could include any activity including Prom, dances, etc., at the discretion of the administration.
- B. The student may be required to perform school or community service as part of this process.
- C. Students who are suspended from school will be declared ineligible for activities. Students may rejoin the activity at the conclusion of the suspension.
- D. School equipment/uniforms shall be returned in accordance with the coach/sponsor procedure. Indefinite suspension from activities shall result until the school property is returned in reasonable condition or restitution is made.
- E. A student may not go out for a sport/activity they normally don't go out for in order to serve a suspension that would result in freeing them up to participate in another sport/activity they prefer unless they have the permission of the Principal and Superintendent. Sometimes the participation in another sport/activity could be deemed helpful to the student and thus, encouraged. Students must complete the activity or season, attend all practices and meet the guidelines of the individual as established by the coach/sponsor/team/group.
- F. Citizenship: Students must respect and obey the law, conducting themselves both in and out of school, during the school year and summer months, in a manner as to not bring discredit upon the Central City Community School District. The Principal determines judgment of action.
- G. Specific Provisions: School teachers/coaches/sponsors establish rules and procedures for their areas of responsibility. Students must follow these rules and procedures or be subject to disciplinary action.

DETACH, FILL OUT AND SIGN ALL AREAS BELOW

CODE OF CONDUCT/PARTICIPATION

“I have read and understand the attached ‘Co-curricular Code of Conduct’. I understand that these are the standards of conduct expected of me in return for the privilege of representing Central City Community School in all forms of activities.”

_____ Student _____ Date

CODE OF CONDUCT/PARTICIPATION

“I have had the opportunity to read the attached ‘Co-curricular Code of Conduct’. I understand that these are the standards of conduct expected of my son/daughter in return for the opportunity to represent Central City Community School in all forms of activities.”

AWARENESS OF POTENTIAL INJURY:

“I, the parent/guardian of _____ am aware that participation in sports may be a dangerous activity involving many risks of injury and may even result in death.”

_____ Parent/Guardian _____ Date

PARENTAL INSURANCE WAIVER

Student’s Name _____

“I, the undersigned, feel we have adequate insurance protection for our son/daughter while practicing or participating in Interscholastic Sports or other School Sponsored Activities.”

_____ Parent/Guardian _____ Date

This sheet must be completed and on file in the Nurse’s Office before you may publicly represent Central City Community School in any Interscholastic Sport or School Sponsored Activity.

INTERNET – APPROPRIATE USE

Because technology is a vital part of the school district curriculum, the Internet will be made available to employees and students. Appropriate and equitable use of the Internet will allow employees and students to access resources unavailable through traditional means.

Students will be able to access the Internet through their teachers. Individual student accounts and electronic mail addresses may be issued to students. If a student already has an electronic mail address, the student (*may, with the permission of the supervising teacher,*) be permitted to use the address to send and receive mail at school.

The Internet can provide a vast collection of educational resources for students and employees. It is a global network, which makes it impossible to control all available information. Because information appears, disappears and changes constantly, it is not possible to predict or control what students may locate. The school district makes no guarantees as to the accuracy of information received on the Internet. Although students will be under teacher supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Some students might encounter information that may not be of educational value. Student Internet records and access records are confidential records treated like other student records. Students Internet activities will be monitored by the school district to ensure students are not accessing inappropriate sites that have visual depictions that include obscenity, child pornography or are harmful to minors. The school district will use technology protection measures to protect students from inappropriate access.

Employees and students will be instructed on the appropriate use of the Internet. Parents will be required to sign a permission form to allow their students to access the Internet. Students will sign a form acknowledging they have read and understand the Internet Acceptable Use policy and regulations, that they will comply with the policy and regulations and understand the consequences for violation of the policy or regulations.

INTERNET – APPROPRIATE USE REGULATION

- I. Responsibility for Internet Appropriate Use.
 - A. The authority for appropriate use of electronic Internet resources is delegated to the licensed employees.
 - B. Instruction in the proper use of the Internet will be available to employees who will then provide similar instruction to their students.
 - C. Employees are expected to practice appropriate use of the Internet, and violations may result in discipline up to, and including, discharge.
- II. Internet Access.
 - A. Access to the Internet is available to teachers and students as a source of information and a vehicle of communication.
 - B. Students will be able to access the Internet through their teachers. Individual student accounts and electronic mail addresses may be issued to students at this time.
 1. Making Internet access available to students carries with it the potential that some students might encounter information that may not be appropriate for students. However, on a global network, it is impossible to control all materials. Because information on the Internet appears, disappears and changes, it is not possible to predict or control what students may locate.
 2. It is a goal to allow teachers and students access to the rich opportunities on the Internet, while we protect the rights of students and parents who choose not to risk exposure to questionable material.
 3. The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines, which require efficient, ethical and legal utilization of network resources.
 4. To reduce unnecessary system traffic, users may use real-time conference features such as talk/chat/Internet relay chat only as approved by the supervising teacher.
 5. Transmission of material, information or software in violation of any board policy or regulation is prohibited.
 6. System users will perform a virus check on downloaded files to avoid spreading computer viruses.
 7. The school district makes no guarantees as to the accuracy of information received on the Internet.
- III. Permission to Use Internet – Annually, parents will grant permission for their student to use the Internet using the prescribed form.
- IV. Student Use of Internet.
 - A. Equal Opportunity – The Internet is available to all students within the school district through teacher access. The amount of time available for each student may be limited by the number of available terminals and the demands of each terminal.

INTERNET – APPROPRIATE USE REGULATION

B. On-line Etiquette.

1. The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. It is the user's responsibility to abide by the policies and procedures of these other networks.
 2. Students should adhere to on-line protocol:
 - a. Respect all copyright and license agreements.
 - b. Cite all quotes, references and sources.
 - c. Remain on the system long enough to get needed information, then exit the system.
 - d. Apply the same privacy, ethical and educational considerations utilized in other forms of communication.
 3. Student access for electronic mail will be through *(the supervising teacher's account/their own account.)* Students should adhere to the following guidelines:
 - a. Others may be able to read or access the mail so private messages should not be sent.
 - b. Delete unwanted messages immediately.
 - c. Use of objectionable language is prohibited.
 - d. Always sign messages.
 - e. Always acknowledge receipt of a document or file.
- C. Restricted Material – Students will not intentionally access or download any text file or picture or engage in any conference that includes material which is obscene, libelous, indecent, vulgar, profane or lewd; advertises any product or service not permitted to minors by law; constitutes insulting or fighting words, the very expression of which injures or harasses others; or presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.
- D. Unauthorized Costs – If a student gains access to any service via the Internet which has a cost involved or if a student incurs other types of costs, the student accessing such a service will be responsible for those costs.

V. Student Violations – Consequences and Notifications.

Students who access restricted items on the Internet are subject to the appropriate action described in board policy or regulations or the following consequences:

1. First Violation – A verbal and written “Warning” notice will be issued to the student. The student may lose Internet access for up to three weeks at the discretion of the supervising teacher. A copy of the notice will be mailed to the student's parent and a copy provided to the building principal.
2. Second Violation – A verbal and written “Second Violation” notice will be issued to the student. A copy of the notice will be sent to the student's parent and a copy provided to the building principal. The student will forfeit all Internet privileges for a minimum period of four weeks.
3. Third Violation – A verbal and written “Third Violation” notice will be issued to the student. A copy of the notice will be sent to the student's parent and a copy provided to the building principal. The student will forfeit all Internet privileges for one semester or for the balance of the school year.

INTERNET APPROPRIATE USE VIOLATION NOTICE

Student: _____

Teacher: _____

Date: _____

Students who access restricted items on the Internet are subject to the appropriate action described in the school's discipline policy or student handbook or to the following consequences:

_____ First Offense:

The above student has violated the Student Internet Policy by intentionally accessing restricted material. He/she may lose Internet access for up to three weeks at the discretion of the supervising teacher. A second offense will result in the student losing Internet access for a period of a minimum period of four weeks.

_____ Second Offense:

The above student has violated the Student Internet Policy by intentionally accessing restricted material for a second time. As a consequence of this violation the above student has lost Internet access for a minimum period of four weeks.

_____ Third Offense:

The above student has violated the Student Internet Policy by intentionally accessing restricted material for a third time. As a consequence of this violation the above student has forfeited all Internet privileges for a period of one semester or the balance of the school year.

INTERNET ACCESS PERMISSION LETTER TO **PARENTS**

Your child has access to the Internet at CCCSD. A vast domain of information is contained within the Internet's libraries and it can provide unlimited opportunities to students.

Students will be able to access the Internet through their teachers. Individual student accounts and electronic school mail addresses may be issued to students. If a student already has an electronic mail address, he/she will not be permitted to use the address to send and receive mail at school.

Students will be expected to abide by the following network etiquette:

- The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. Students will abide by the policies and procedures of these other networks.
- Students will respect all copyright and license agreements.
- Students will cite all quotes, references, and sources.
- Students will only remain on the system long enough to get needed information.
- Students will apply the same privacy, ethical and educational considerations utilized in other forms of communication.
- Student access for electronic mail will be through their own accounts. Students should adhere to the following guidelines:
 - Others may be able to read or access the mail, so private messages should not be sent.
 - Delete unwanted messages immediately.
 - Use of objectionable language is prohibited.
 - Always sign messages.
 - Always acknowledge receipt of a document or file.
- Students accessing Internet services that have a cost involved will be responsible for payment of those costs.

Please sign the form if you would like your child(ren) to be granted Internet access and return the permission form to the school. This form will cover your student(s) during their Central City career. To revoke, please send written correspondence making that request to: Central City Community School District, 400 Barber Street, Central City, Iowa 52214

Student Name _____ Current Grade _____
 School Level: (Circle one) CC Elementary, CC Junior High, or CC High School

Student Name _____ Current Grade _____
 School Level: (Circle one) CC Elementary, CC Junior High, or CC High School

Student Name _____ Current Grade _____
 School Level: (Circle one) CC Elementary, CC Junior High, or CC High School

Student Name _____ Current Grade _____
 School Level: (Circle one) CC Elementary, CC Junior High, or CC High School

_____ Date _____
 (Parent or Guardian's signature)

INTERNET ACCESS PERMISSION LETTER TO **STUDENT**

A vast domain of information is contained within the Internet's libraries and it can provide unlimited opportunities to students.

Students will be able to access the Internet through their teachers. Individual student accounts and electronic school mail addresses may be issued to students. If a student already has an electronic mail address, he/she will not be permitted to use the address to send and receive mail at school.

Students will be expected to abide by the following network etiquette:

- The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. Students will abide by the policies and procedures of these other networks.
- Students will respect all copyright and license agreements.
- Students will cite all quotes, references, and sources.
- Students will only remain on the system long enough to get needed information.
- Students will apply the same privacy, ethical and educational considerations utilized in other forms of communication.
- Student access for electronic mail will be through their own accounts. Students should adhere to the following guidelines:
 - Others may be able to read or access the mail, so private messages should not be sent.
 - Delete unwanted messages immediately.
 - Use of objectionable language is prohibited.
 - Always sign messages.
 - Always acknowledge receipt of a document or file.
- Students accessing Internet services that have a cost involved will be responsible for payment of those costs.

Please sign the form to be granted Internet access and return the permission form to school. This form will cover you during your Central City career.

Student Name _____ Current Grade _____

School Level: (Circle one) CC Elementary, CC Junior High, or CC High School

_____ Date _____
(Student signature)

TERMS OF USE – PARENT FORM
(One form per student)

Student/Borrower: _____ Grade: _____
 (Last Name) (First Name)

Home Phone#: _____

One Lenovo Laptop & charger are being lent to Borrower and are in good working order. It is the Borrower's responsibility to care for the equipment and ensure that it is retained in a safe environment. This equipment is, and at all times remains, the property of Central City Community Schools of Central City, Iowa, and is herewith lent to the student for educational purposes only for the Academic School year.

- Student may not deface or destroy this property in any way.
- Inappropriate use of or excessive damages to the machine may result in the student losing his/her right to use this computer.
- The equipment will be returned to the school when requested by Central City Community School District, or sooner, if the student withdraws from Central City Community School District prior to the end of the school year.
- The District Property may be used by Borrower only for non-commercial purposes, in accordance with the District's policies and rules, the Central City Community School District Code of Conduct, as well as local, state, and federal statutes.
- Borrower may not install or use any software other than software owned or approved by the District and made available to Borrower in accordance with this Receipt and Agreement.
- One user account with specific privileges and capabilities has been set up on the laptop for the exclusive use of the student/borrower to which it has been assigned. The student/borrower agrees to make no attempts to change or allow others to change the privileges and capabilities of this user account.
- The student/borrower agrees to make no attempts to add, delete, access, or modify other user accounts on the laptop and on any school-owned computer.
- The Central City Community School District network is provided for the academic use of all students and staff. The student/borrower agrees to take no action that would interfere with the efficient, academic use of the network.
- Identification and inventory labels/tags have been placed on the laptop. These labels/tags are not to be removed or modified. If they become damaged or missing, contact tech support for replacements.
- Additional stickers, labels, tags or markings are not to be added to the laptop or the carrying case.
- An email account may be available for each student/borrower to use for appropriate academic communication with other students and staff members.
- It is the student/borrower's responsibility to regularly back up his/her files to the server, USB, blank DVD or to blank CDR's
- The District is not responsible for any computer or electronic viruses that may be transferred to or from Borrower's diskettes or other data storage medium and Borrower agrees to use Borrower's best efforts to assure that the District Property is not damaged or rendered inoperable by any such electronic virus while in Borrower's possession.
- Borrower acknowledges and agrees that if the Borrower deliberately damages and/or destroys or through negligence damages and/or destroys a laptop they will be held liable for the replacement or repair cost of the laptop and will not be allowed use of a laptop for a minimum of one school year. Repair and/or replacement costs can be repaid to the District through community service or payment plan if the Borrower is unable to repay this District at one time.
- Borrower acknowledges and agrees that if the Borrower loses their laptop privileges they will be required to do the same work as other students only using more traditional methods. Borrower acknowledges and agrees that Borrower's use of the District Property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the District Property and to return the same in good condition and repair upon request by Central City Community School District.
- There will be a \$20 fee for each repair incident per machine which will be determined by the Information Technology Department.

Parent Signature: _____ Printed Name: _____

Date: _____

TERMS OF USE – STUDENT FORM

Student/Borrower: _____ Grade: _____
 (Last Name) (First Name)

Home Phone#: _____

One Lenovo Laptop & charger are being lent to Borrower and are in good working order. It is the Borrower's responsibility to care for the equipment and ensure that it is retained in a safe environment.

This equipment is, and at all times remains, the property of Central City Community Schools of Central City, Iowa, and is herewith lent to the student for educational purposes only for the Academic School year.

- Student may not deface or destroy this property in any way.
- Inappropriate use of or excessive damages to the machine may result in the student losing his/her right to use this computer.
- The equipment will be returned to the school when requested by Central City Community School District, or sooner, if the student withdraws from Central City Community School District prior to the end of the school year.
- The District Property may be used by Borrower only for non-commercial purposes, in accordance with the District's policies and rules, the Central City Community School District Code of Conduct, as well as local, state, and federal statutes.
- Borrower may not install or use any software other than software owned or approved by the District and made available to Borrower in accordance with this Receipt and Agreement.
- One user account with specific privileges and capabilities has been set up on the laptop for the exclusive use of the student/borrower to which it has been assigned. The student/borrower agrees to make no attempts to change or allow others to change the privileges and capabilities of this user account.
- The student/borrower agrees to make no attempts to add, delete, access, or modify other user accounts on the laptop and on any school-owned computer.
- The Central City Community School District network is provided for the academic use of all students and staff. The student/borrower agrees to take no action that would interfere with the efficient, academic use of the network.
- Identification and inventory labels/tags have been placed on the laptop. These labels/tags are not to be removed or modified. If they become damaged or missing, contact tech support for replacements.
- Additional stickers, labels, tags or markings are not to be added to the laptop or the carrying case.
- An email account may be available for each student/borrower to use for appropriate academic communication with other students and staff members.
- It is the student/borrower's responsibility to regularly back up his/her files to the server, USB, blank DVD or to blank CD-R's.
- The District is not responsible for any computer or electronic viruses that may be transferred to or from Borrower's diskettes or other data storage medium and Borrower agrees to use Borrower's best efforts to assure that the District Property is not damaged or rendered inoperable by any such electronic virus while in Borrower's possession.
- Borrower acknowledges and agrees that if the Borrower deliberately damages and/or destroys or through negligence damages and/or destroys a laptop they will be held liable for the replacement or repair cost of the laptop and will not be allowed use of a laptop for a minimum of one school year. Repair and/or replacement costs can be repaid to the District through community service or payment plan if the Borrower is unable to repay this District at one time.
- Borrower acknowledges and agrees that if the Borrower loses their laptop privileges they will be required to do the same work as other students only using more traditional methods. Borrower acknowledges and agrees that Borrower's use of the
- There will be a \$20 fee for each repair incident per machine which will be determined by the Information Technology Department.

District Property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the District Property and to return the same in good condition and repair upon request by Central City Community School District.

Student Signature: _____ Printed Name: _____

Date: _____

Grades 6-12

The following consequences apply to behavior on campus, in school vehicles and at school activities and events.

CODE	BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
105	Inappropriate Language (i.e. profanity, etc.).	30 Minute Detention and parental contact by Teacher/Staff.	30 Minute Detention and parental contact by Teacher/Staff.	Referred to Office. Parental Contact, Saturday School/ISS/OSS will be given.
110	Any act which disrupts the normal educational process. For Example: Disruption of class, disrespectful behavior	Teacher will redirect student, then give a 15 minute detention, then have student go to the office. If student is sent to the office, parental contact by the teacher.	Teacher will redirect, give a 30-minute detention, and then have student go to the office. If student is sent to the office, parental contact by the teacher.	Teacher will redirect, give a 60-minute detention, and then have student go to the office. In addition, teacher/staff will make parental contact. In addition, principal will give one of the following: Saturday School/ISS/OSS.
115	Insubordination/refusal to follow a reasonable request of a staff member.	Give a 30-minute detention, and then have student go to the office. In addition, teacher/staff will make parental contact.	Teacher/staff will have the student go to the office. Saturday School. Parental contact.	Teacher will have student go to the office because of repeat offenses. Parental Contact. In addition, student will receive one of the following: 1 Day of ISS/1 day of OSS.
120	Removal from class	Conference with principal and any consequences given by the teacher	Conference with principal, attend Saturday School and parental contact.	Conference with principal, parental contact, 1 day of ISS/1 day of OSS/loss of credit in the class.
125	Dishonest/deceitful behavior. For Example: Falsifying passes, signatures, etc.	Parental Contact. Saturday School.	Parental Contact. 3 days of ISS.	Parental Contact. 5 days of OSS.
130	Cheating or plagiarizing on a class assignment or activity.	Grade of zero on assignment or activity. NO retake for credit and parent contact by staff member.	Grade of zero on assignment or activity. NO retake for credit and parent contact by staff member.	Grade of zero on assignment or activity. NO retake for credit and parent contact by staff member.
135	Wearing of hats during the school day. Hats should be kept in their lockers.	Student will be asked to remove his/her hat.	Student will be asked to give their hat to the staff member and student can get it back from the office at the end of the day 30 minute detention. Parental Contact.	Student will be asked to give their hat to the staff member and student can get it back from the office at the end of the day. In addition, the student will receive a Saturday School.
140	See Page 24 of the Student Handbook for the new policy on use of student cell phones.			
145	Public Display of Affection	Warning.	15 minute detention and Parental Contact.	Parental Contact, 30 minute detention/School School/1 day of ISS/1 day of OSS.

CODE	BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
150	Violation of Appropriate Dress Policy	Student will be asked to change clothes, add clothes, etc. in order to be compliant.	Student will be asked to change clothes, add clothes, etc. in order to be compliant. 30 minute detention. Parental Contact.	Student will be asked to change clothes, add clothes, etc. in order to be compliant. In addition, the student will receive a Saturday School. Parental Contact.
155	Absences from class.	At 5 (non-doctor, non-funeral, non-school activity) absences per semester, student and parents notified.	At 7 (non-doctor, non-funeral, non-school activity) absences per semester, parental meeting required.	At 10 (non-doctor, non-funeral, non-school activity) absences per semester, student will lose credit for the class. Student may file a written appeal to the Attendance Committee.
160	Failure to attend school at least ½ day.	Student will not be able to practice or participate in extra-curricular activities that day.	Student will not be able to practice or participate in extra-curricular activities that day.	Student will not be able to practice or participate in extra-curricular activities that day.
165	Leaving school without prior permission	Leaving for one period or more – Saturday School. Parental Contact. (This also includes leaving during lunch and AA)	Leaving for one period or more – 1 day of ISS. Parental Contact. (This also includes leaving during lunch and AA)	Leaving for one period or more – 1 day of OSS. Parental Contact. (This also includes leaving during lunch and AA)
170	1 st Hour non-doctor tardies	Parental contact on 3 tardies. On the 6 th tardy (excused or unexcused) in a semester, student will attend Saturday School. Parental contact.	On the 8 th tardy (excused or unexcused) in a semester, student will attend Saturday School. Parental contact.	On the 10 th , etc. tardy (excused or unexcused) in a semester, student will receive 1 day of ISS. Parental contact.
175	Unexcused tardy to class/study hall	30 minute detention. Parental contact by teacher.	30 minute detention. Parental contact by teacher.	Sent to office. Parental contact. Saturday School.
180	Failure to attend detention given by a staff member.	1-hr detention given. Parental Contact.	Saturday School. Parental Contact.	1 day of ISS/1 day of OSS. Parental Contact.
185	Failure to attend 1-hr detention.	Saturday School. Parental Contact.	Saturday School. Parental Contact.	1 day of ISS/1 day of OSS. Parental Contact.
190	Failure to attend Saturday School.	3 days of OSS and parental meeting prior to reinstatement to classes.	3 days of OSS and parental meeting prior to reinstatement to classes.	3 days of OSS and parental meeting prior to reinstatement to classes.
195	Unsafe driving on or around school property.	Warning. Parental Contact.	30 minute detention and Parental Contact. Law enforcement contacted.	Parental Contact, School/1 day of ISS/1 day of OSS. Law enforcement contacted.
205	Any action that affects the intranet or internet system that results in or may result in the disruption of the educational process.	Student will lose access to computer usage for minimum of 45 school-days unless under the direct supervision of a staff member. Parental Contact.	Student will lose access to computer usage for minimum of 1 calendar-year unless under the direct supervision of a staff member. Parental Contact.	Student will lose access to computer usage for remainder of time at Central City unless under the direct supervision of a staff member.

CODE	BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
210	Vandalism – malicious intent to harm and destroy data. Uploading or creation of viruses.	Time limited to use of computers only when the student is scheduled in a computer class. Parental Contact. Restitution. Law enforcement contacted.	Permanently restricted from computer use – if enrolled in a computer class, will lose credit for the class. Parental Contact. Restitution. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Restitution. Law enforcement contacted.
215	Violation of the Good Conduct Rules pertaining to Alcohol, drugs and tobacco.	Three weeks suspension from activities.	Six weeks suspension from activities. (Three weeks suspension from activities and 20 hours of Community Service may be substituted) In addition, enrollment in an appropriate program of help.	One calendar year suspension from activities. In addition, enrollment in an appropriate program of help.
220	Setting off fire extinguishers or intentionally pulling of a fire alarm.	3 days of OSS and parental contact. Student must meet with town Fire Chief or designee.	5 days of OSS and parental contact. Student must meet with town Fire Chief or designee.	10 days of OSS and recommendation for expulsion.
305	Possession/use of tobacco, alcohol, consumption of alcohol or under the influence of alcohol on school grounds.	3 days of OSS and parental contact. Enrollment in an appropriate program of help.	5 days of OSS and parental contact. Enrollment in an appropriate program of help.	10-days of OSS and recommendation for expulsion.
310	Possession/use of drugs or other controlled substances or possession/use of drug paraphernalia on school grounds.	3 days of OSS and parental contact. Enrollment in an appropriate program of help. Local Law enforcement contacted.	5 days of OSS and parental contact. Enrollment in an appropriate program of help. Local Law enforcement contacted.	Local Law Enforcement contacted. 10-day OSS and recommendation for expulsion.
315	Sale/distribution of alcohol.	5 days of OSS. Parental Contact. Law enforcement contacted. Enrollment in an appropriate program of help	Law enforcement contacted. 10 days of OSS and recommendation for expulsion.	Law enforcement contacted. 10 days of OSS and recommendation for expulsion.
320	Sale/distribution of drugs or other controlled substances.	Law enforcement notified. 10 days of OSS and recommendation for expulsion.	Law enforcement notified. 10 days of OSS and recommendation for expulsion.	Law enforcement notified. 10 days of OSS and recommendation for expulsion.
405	Harassment of a student by another student(s).	Student(s) meet with school counselor and warned to stop such activity. Parental Contact.	Meeting with student(s), parents, school counselor and principal. In addition, 1 day of ISS will be given.	3 rd Offense – Parental Contact and 3 days of OSS. 4 th Offense – 10 days of OSS and recommendation for expulsion.
410	Hazing of a student.	Parent contact, and 3 days of OSS.	Parent contact, and 5 days of OSS.	10 days of OSS and recommendation for expulsion.
415	Theft.	3 days of OSS with restitution. Parental contact.	5 days of OSS with restitution. Parental contact.	10 days of OSS and recommendation for expulsion.
420	Vandalism or defacing/ destruction of school property.	3 days of OSS with restitution or OSS not to exceed 10 days and recommendation for expulsion, with restitution, depending on severity of offense. Law enforcement contacted.	5 days of OSS with restitution or OSS not to exceed 10 days and recommendation for expulsion, with restitution, depending on severity of offense. Law enforcement contacted.	10 days of OSS with restitution and recommendation for expulsion. Law enforcement contacted.
425	Vandalism or defacing/ destruction of other’s personal property.	Parental contacted. 3 days of OSS with restitution. Law enforcement contacted.	Parental contacted. 3 days of OSS with restitution and/or recommendation for expulsion. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.

CODE	BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
505	Threatening another student.	Parental meeting. 1 day of OSS.	Parental meeting. 3 day of OSS.	10 days of OSS and recommendation for expulsion.
510	Fighting (All of the participants in the fight are liable. Self-defense shall not be justification unless such force is necessary to escape or prevent serious bodily harm.).	3 days of OSS and parental contact.	5 days of OSS and parental contact.	10 days of OSS and recommendation for expulsion.
515	Physical abuse/assault of a student.	Parental Contact. Law enforcement contacted. 3 days of OSS, or OSS not to exceed 10 days and recommendation for expulsion, depending on severity of offense.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.
605	Verbal abuse or obscenities toward staff.	3 days of OSS and parental contact	5 days of OSS and parental contact	10-days of OSS and/or recommendation for expulsion.
610	Intimidation or threatening of a staff member.	5 days OSS and depending on the severity of the incident, recommendation for expulsion. Parental Contact.	10 days of OSS and recommendation for expulsion.	10 days of OSS and recommendation for expulsion.
615	Physical abuse/assault of a staff member.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.
620	Possession or use of a weapon or other article to cause bodily harm.	Parental meeting. OSS not to exceed 10 days and/or recommendation for expulsion. Law enforcement contacted.	Parental meeting. 10 days of OSS and recommendation for expulsion. Law enforcement contacted.	10 days of OSS and recommendation for expulsion. Law enforcement contacted.
705	Any action, not mentioned in the behavior list, as interpreted by the Administration, which causes unnecessary inconvenience to others or to normal routine.	Depending on the severity of the action, at least one of the following will be given: Warning, detention, Saturday School, ISS, OSS, parent contact.	Depending on the severity of the action, parent contact and at least one of the following will be given: Detention, Saturday School, ISS, or OSS.	Depending on the severity of the action, parent contact and at least one of the following will be given: Saturday School, ISS, or OSS.

PBS MATRIX – COMMON EXPECTATIONS

Designated Areas	Be Respectful	Be Responsible	Be Safe	Be Kind
Hallways	Use quiet voices Use respectful language	Keep hallways clean Have a pass	Keep hands/feet to self Walk Say to the right Safety zone	Help others with directions and/or opening lockers and doors.
Classroom	Call people by appropriate names Use computers with teacher permission	Be on time Have necessary materials Be ready to listen to instructions	Sit in correct manner Walk	Encourage all to participate Wait your turn to speak Listen Cooperate in groups
Restrooms	Wait your turn Flush	Keep restrooms clean Take care of business and return to class	Wash hands	Allow privacy Report empty dispensers and/or equipment that doesn't work to the office
Lunchroom	Use manners while waiting in line Use table manners while eating	Bring money for lunch Pick up/clean up after yourself	Wash hands	Help others who may need help with trays etc. Stack trays neatly Place silverware in chute
Library	Use quiet voices Respect other classes using the library Use main entrance	Return books on time Keep materials in good use and place them where they belong	Sit properly in the chairs	Help others quietly when necessary Share materials
Buses	Listen to the driver	Keep buses clean Be responsible for yourself	Quiet voices Face forward Be seated	Help those who need help
Assemblies	Be respectful of guest speakers	Be responsible for yourself	Sit in correct manner	Help others quietly when necessary

