

*2019–2020
Central City
High School*



*Curriculum
Course Book*

Central City, where education is CENTRAL...

CENTRAL CITY COMMUNITY SCHOOLS

400 Barber Street, Central City, IA 52214

Students, Parents and Community:

Outstanding opportunities through our diverse class offerings for all students and their interest areas will be found in this book. We strive to create an environment that is conducive to academics and promise that our focus lies with each and every student.

“At the desk where I sit, I have learned one great truth. The answer for all our national problems – the answer to all the problems of the world – comes down to a single word. The word is EDUCATION.”

Lyndon B. Johnson

Please read through this book carefully. We are here to meet the individual educational and emotional needs of Central City students and to enable them to lead productive and fulfilling lives after graduation. I offer my help and the help of all our educators in the pursuit of that goal. As the saying goes, “Education is a journey, not a destination, and teachers are the guides.”

Use this book to plan classes, future goals, and to track your journey through this amazing education world.

Sincerely,

Jason McLaughlin
6-12 Principal
Central City High School

In Your Pursuit of Excellence

The next four years of your life are arguably the most important. You possess an opportunity to catapult yourself into a promising and successful future. The course choices you make can shape the rest of your life. Enroll in the courses you love and try a few that have always interested you. Also, get involved in one of the many activities here at CCHS. As you walk across the stage at graduation, feel confident that you achieved all you possibly could out of your years at CCHS.

What do you want to do in life? Where would you like to go? These questions are just a few of those you should be asking yourself as you begin or continue your high school adventure and prepare for adult life.

Your high school career should help you develop your basic skills, determine and strengthen those areas that you are best in, and point the way to careers, further training, or college. Your high school career should challenge you to develop your intellectual, artistic, musical, social and athletic skills so that when graduation comes you are prepared for whatever you want to do. No two students have identical dreams and no two paths through high school are the same. Your choices are uniquely yours.

This handbook has been designed to help you and your parents, counselors, and teachers with the registration process. Read it carefully. You must keep certain things in mind when selecting your courses if you want to keep your options open and flexible. Some courses have prerequisites; others are open to only specific grade levels or during certain years. Plan not only for next year, but also for your remaining high school years.

Your role in planning your course of study begins now. The master schedule of classes is built after all students have made their course requests. We can build a good master schedule only if you are very accurate and complete in your selection of classes.

The following pages will supply you with information and give you an idea about what you will learn and do in the classes you can take.

Central City School District Graduation Requirements
(Board Policy 6051)

Students must successfully complete the required courses of study prior to graduation as determined by the State Department of Education and the Board of Directors.

It shall be the responsibility of the superintendent or designee to ensure that students complete grades one through twelve and that high school students complete required credits prior to graduation.

Credit Requirements:

Curriculum Area

English	8
Mathematics	6
Science	6
Social Studies	6
Electives & Physical Education	<u>24</u>
	50

A student will not be allowed to graduate with fewer than the required credits without the approval of the Board of Directors. Special education students must meet individual graduation requirements as stated in their Individual Education Plans. The Board of Directors shall have complete discretion to determine extraordinary circumstances.

The Board of Directors will review the required courses of study every year.

Diploma Requirements

The Central City Community School District will offer its graduates diplomas if they have met the respective school's requirements and the Iowa Department of Education requirements.

To receive a Central City High School diploma, students must meet the credit requirements listed above, have earned at least 5 credits from Central City High School, and meet the following enrollment condition:

*Be enrolled in and attend classes at Central City High carrying at least 5 classes during the student's last semester prior to graduation.

Here's how we recommend that you take your course work:

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
English 9	English 10	American Literature	English Elective
Math Elective	Math Elective	Math Elective	Math Elective
Physical Science	Biology	Science Elective	Science Elective
Geography S1	American History	Social Studies Elec.	American Government
Economics S2			
Physical Education	Physical Education	Physical Education	Physical Education

ATTENTION ATHLETES

The NCAA (National Collegiate Athletic Association) requires all high school athletes to complete sixteen core courses in order to be eligible to compete on the collegiate level. A grade of “C” or above must be earned in all core courses.

The sixteen (16) core courses must include the following:

English	4 years
Mathematics (Algebra I or higher)	3 years
Natural/physical science including a one year lab course.	2 years
Additional courses in English, mathematics or natural/physical science.	1 year
Social Science	2 years
Additional academic courses from any area above, foreign language, or non-doctrinal religion/philosophy.	4 years

NCAA approved course work from Central City High School:

ENGLISH

English 9
English 10
American Literature
Contemporary Literature
World Literature
Writing Applications
Communication Skills
Creative Writing
College Composition
Composition I (Kirkwood)
Composition II (Kirkwood)
Fund. of Oral Comm. (Kirkwood)

SCIENCE

Physical Science
Biology
Chemistry
Physics

SOCIAL SCIENCE

World History
Global Issues
Early American History
American History
American Government
Economics
Psychology
Sociology
Anthropology

MATHEMATICS

Algebra I
Geometry
Algebra II
Advanced Mathematic Concepts
Calculus

ADDITIONAL CORE COURSES:

Spanish I
Spanish II
Spanish III
Spanish IV

Board of Regents, State of Iowa

Freshman Admission Requirements to the Regent Universities

Admission of freshmen who wish to enroll at any of the Iowa Regent universities beginning Fall 2009 and beyond will be based on the Regent Admission Index (RAI) equation described below. In addition, applicants must meet the minimum high school course requirements for the university they wish to enter.

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school GPA}) \\ & + (5 \times \text{number of high school core courses}) \\ & \text{Regent Admission Index Score} \end{aligned}$$

Note: For purposes of calculating the RAI SAT scores will be converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA, and the number of high school core courses completed is expressed in terms of years or fractions of years (e.g., one semester equals 0.5 year). Applicants who do not possess all required factors will be evaluated on an individual basis by the Regent universities to which they apply.

Freshman applicants from Iowa high schools who achieve at least a 245 RAI score and who meet the minimum number of high school courses required by the Regent universities will qualify for automatic admission to any of the three Regent universities. Freshman applicants who achieve less than a 245 RAI score may also be admitted to a specific Regent university; however, each Regent university will review these applications on an individual basis and the admission decision will be specific to each institution. Freshman applicants from approved high schools in other states may be held to higher academic standards, but must meet at least the same requirements as graduates of Iowa high schools.

The Regent universities recognize that the traditional measures of academic performance do not adequately describe some students' potential for success. Therefore, the Regent universities strongly encourage all interested students to apply for admission. Applicants who feel their academic record is not an accurate reflection of their potential for success are encouraged to provide supplemental information explaining their circumstances in addition to the application, academic transcripts, and test scores.

Central City High School does not use class rank. Below is the RAI formula for calculating a student's RAI score for Iowa, Iowa State and UNI.

Alternative RAI Formula

(for students whose high school does NOT provide class rank, like Central City High School)

(3 x **ACT composite score**)

+

(30 x **Cumulative GPA**)

+ (5 x Number of years of **RAI-approved high school courses** completed in the **core subject areas**)

= RAI score

Use the following website for more information on RAI scores and how it is calculated:

<http://www.iowaregents.edu/institutions/higher-education-links/regent-admission-index>

High School Program of Studies

ENGLISH COURSES

1150 English 9

Prerequisites: None

2 Credits

Elective: 9

This course builds upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, including the four aspect of communication: reading, writing, speaking, and listening. This course will involve oral communication skills, writing skills, and reading skills. The various genres of literature are introduced and defined, with writing exercises linked to reading selections. The course is designed to improve communication skills in both spoken and written language. Major topics covered in this course will include: literature (short stories (fiction and non-fiction), *To Kill A Mockingbird*, Arthurian Legends, and a Shakespearean play), speeches, papers (how to, compare/contrast, personal narrative, and persuasive).

1250 English 10

Prerequisites: English 9

2 Credits

Elective: 10

This course provides students with a more intensive study of areas introduced in English 9. Grammar and vocabulary skills as they relate to written expression are emphasized in an integrated approach. Students will investigate the use of various forms of literature presented in thematic and genre-specific collections. Through their readings, they will clarify personal responses, share interpretations and move beyond the text to make new connections.

1350 American Literature

Prerequisites: English 9 & English 10

2 Credits

Elective: 11,12

American Literature is a year-long language arts class intended to satisfy graduation requirements and give students and appreciation of the culture of the United States from pre-colonial to present day. Students will focus on literary meaning, compose papers, and create and share presentations. Students will read works of authors who reflect major social and economic eras, i.e. Arthur Miller, Mark Twain, John Steinbeck. Several other authors' works, in a variety of genres, are also surveyed. One of the main components of this class is that students understand how to write a summary/response, literary analysis, and comparison paper (and create a works cited page). As a language arts class, students will experience a wide variety of reading, writing, speaking, and listening activities. Clas content will sometimes cross into subject matter often associated with social studies, science, art, music, and theatre as well as language arts, and it will include a wide variety of print and non-print texts. Students will work independently at times and as part of small and large groups; communication and participation is vital.