

Language Arts Longitudinal Standards and Benchmarks

I. Write to communicate for a variety of purposes

Preschool	Kindergarten	1 st Grade	2 nd Grade
A. Writing strategies and skills			
<i>1. Sentences and paragraph structure</i>			
<ul style="list-style-type: none"> Draw a picture to tell a story 	<ul style="list-style-type: none"> Draw a picture and write 1-2 sentences 	<ul style="list-style-type: none"> Write a simple story of at least 3-4 sentences independently 	<ul style="list-style-type: none"> Generate sentences that are complete and appropriate to the topic
<i>2. Writing process</i>			
<ul style="list-style-type: none"> Dictate ideas about pictures 	<ul style="list-style-type: none"> Write unconventionally to express own meaning 	<ul style="list-style-type: none"> Compose fairly readable drafts using appropriate parts of the writing process 	<ul style="list-style-type: none"> Use the writing process (prewrite, write, share)
<i>3. Purposes of writing</i>			
<ul style="list-style-type: none"> Introduce a variety of types of composition eg, journal 	<ul style="list-style-type: none"> Produce a variety of types of composition eg, journal 	<ul style="list-style-type: none"> Produce a variety of types of composition eg, journal, stories, descriptions 	<ul style="list-style-type: none"> Produce a variety of types of composition eg, journal, stories, descriptions
B. Grammar, usage and conventions			
<i>1. Parts of speech</i>			
			<ul style="list-style-type: none"> Recognize compound words Recognize nouns, pronouns, verbs, and proper nouns

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<i>2. Usage/agreement</i>			
<i>3. Conventions</i>			
	<ul style="list-style-type: none"> • Start a sentence with a capital letter • Use capitalization correctly with names 	<ul style="list-style-type: none"> • Starts a sentence with a capital and ends with a period • Use capitalization correctly with proper nouns • Use correct spacing when writing a sentence 	<ul style="list-style-type: none"> • Start a sentence with a capital letter and use periods and question marks correctly • Use capitalization correctly with proper nouns • Use a comma when writing dates
C. Spelling and Handwriting			
<i>1. Spelling</i>			
<ul style="list-style-type: none"> • Use temporary spelling when writing 	<ul style="list-style-type: none"> • Begin to spell some words correctly 	<ul style="list-style-type: none"> • Correctly spell 1st grade basic spelling words 	<ul style="list-style-type: none"> • Correctly spell 2nd grade basic spelling words
<i>2. Handwriting</i>			
<ul style="list-style-type: none"> • Write first name legibly 	<ul style="list-style-type: none"> • Write first and last name • Write majority of upper and lower case letters 	<ul style="list-style-type: none"> • Correctly form manuscript letters 	<ul style="list-style-type: none"> • Correctly form manuscript letters

II. Read with understanding and fluency

Preschool	Kindergarten	1 st Grade	2 nd Grade
A. Print-sound code			
<i>1. Phonemic Awareness</i>			
<ul style="list-style-type: none"> • Identify cover and title of a book • Identify difference between a letter and a symbol • Recognize letters in their first name 	<ul style="list-style-type: none"> • Identify directionality concepts of prints: left to right, top to bottom, front to back • Identify parts of a book • Identify difference between a letter and a word • Identify where to begin reading • Use one to one correspondence • Recognize all lower and upper case letters • Recognize and produce rhyming words • Blends syllables into words • Segment words into syllables • Recognize and say the common sounds of most letters • Identify onset-rime • Identify common phoneme in a set of words 	<ul style="list-style-type: none"> • Blends phonemes into words • Segment words into phonemes • Use onset-rimes to create new words that contain blends and digraphs 	
<i>2. Phonics</i>			

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<ul style="list-style-type: none"> • Introduce alphabet and their sounds 	<ul style="list-style-type: none"> • Introduce short vowel sounds and consonant blends • Write letters when dictated • Independently write upper and lower case letters 	<ul style="list-style-type: none"> • Use letter sound relationship to sound out unknown words when reading text • Decode words using beginning and ending sounds • Use phonetic knowledge to identify unknown words when reading a 1st grade passage • Use context cues to identify unknown words 	<ul style="list-style-type: none"> • Decode words using beginning, middle, and end sounds • Recognize word families • Decode unknown words using familiar words
<p>B. Word meaning</p>			
<ul style="list-style-type: none"> • Identify own name, some names of peers and family members • Familiarize students with environmental words 	<ul style="list-style-type: none"> • Familiarize students with high frequency words • Recognize environmental words 	<ul style="list-style-type: none"> • Identify and use high frequency words 	<ul style="list-style-type: none"> • Identify and use high frequency words • Use a variety of strategies to identify word meanings when reading a 2nd grade passage • Self-correct using syntax, semantics, and visual cues when reading a 2nd grade passage

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C. Comprehension			
<i>1. Comprehension Strategies</i>			
<ul style="list-style-type: none"> • Select favorite part of a story • Answers comprehension questions • Introduce fantasy and realism 	<ul style="list-style-type: none"> • Answers comprehension questions • Retell a story • Compare 2 selections read by the teacher • Summarize selection read by the teacher • Identify the difference between realism and fantasy • Makes predictions 	<ul style="list-style-type: none"> • Answers comprehension questions • Retell a story • Make predictions • Use context clues • Compare individually read selections • Summarize individually read selections • Identify main ideas • Identify cause and effect • Identify problem and solution • Identify the difference between fiction and nonfiction 	<ul style="list-style-type: none"> • Answers comprehension questions • Retell a story • Relates story to personal experiences • Read ahead • Compare and contrast 2 individually read selections • Use information to form questions • Recognize topic of a given selection • Expand summarizing skills of individually read selection • Identify main ideas • Identify cause and effect • Identify problem and solution • Identify the difference between fiction, nonfiction, and poetry
<i>2. Elements of a story</i>			
<ul style="list-style-type: none"> • Identify characters in a story 	<ul style="list-style-type: none"> • Identify characters and setting in a story 	<ul style="list-style-type: none"> • Identify characters, settings, and plot of a story 	<ul style="list-style-type: none"> • Identify characters, settings, plot, recognize and use cliffhangers

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<i>3. Independent Reading</i>			
<ul style="list-style-type: none"> • Chooses “reading” as a free time activity 	<ul style="list-style-type: none"> • Chooses “reading” as a free time activity • Select appropriate reading materials at reading level 	<ul style="list-style-type: none"> • Chooses reading as a free time activity • Select appropriate reading materials at reading level 	<ul style="list-style-type: none"> • Chooses reading as a free time activity • Select appropriate reading materials at reading level
D. Fluency			
	<ul style="list-style-type: none"> • Read (recreate text) with adequate intonation and phrasing 	<ul style="list-style-type: none"> • Use intonation, pauses, expression, and punctuation cues when reading 	<ul style="list-style-type: none"> • Use intonation, pauses, expression, and punctuation cues when reading

III. Listen, speak, and view effectively

Preschool	Kindergarten	1 st Grade	2 nd Grade
A. Listening			
<i>1. Listening skills</i>			
<ul style="list-style-type: none"> Exhibit respect and attention while listening Introduce the need for appropriate body language 	<ul style="list-style-type: none"> Exhibit respect and attention while listening Use appropriate body language 	<ul style="list-style-type: none"> Exhibit respect and attention while listening Use appropriate body language 	<ul style="list-style-type: none"> Exhibit respect and attention while listening Use appropriate body language
<i>2. Listening comprehension</i>			
<ul style="list-style-type: none"> Follow a one-step oral direction 	<ul style="list-style-type: none"> Follow a two-step oral direction Ask relevant questions 	<ul style="list-style-type: none"> Follow a multi-step oral direction Ask relevant questions 	<ul style="list-style-type: none"> Ask relevant questions Summarize what is being shared
B. Speaking			
<ul style="list-style-type: none"> Contributes to discussions 	<ul style="list-style-type: none"> Contributes to discussions Communicate feelings properly Focus on topic during sharing or discussions 	<ul style="list-style-type: none"> Relevant contributions to discussions Use voice effectively Focus on topic during sharing or discussions 	<ul style="list-style-type: none"> Relevant contributions to discussions Use appropriate volume and tone of voice Communicate ideas clearly and completely Focus on topic during discussions
C. Viewing			
			<ul style="list-style-type: none"> Recall information from classroom viewing

IV. Locate, organize and use information for a variety of purposes.

Preschool	Kindergarten	1 st Grade	2 nd Grade
A. Sources of information			
<ul style="list-style-type: none"> • Use picture books 	<ul style="list-style-type: none"> • Use picture dictionaries • Use picture books 	<ul style="list-style-type: none"> • Use picture dictionaries • Use picture books • Find answers to given questions 	<ul style="list-style-type: none"> • Use picture dictionaries and dictionaries • Use maps • Recognize a person as a source of information • Use fiction and nonfiction
B. Organizing information			
	<ul style="list-style-type: none"> • Introduce concept webs 	<ul style="list-style-type: none"> • Use concept webs • Compile information in a variety of ways 	<ul style="list-style-type: none"> • Compile information in a variety of ways
C. Create an end product			
	<ul style="list-style-type: none"> • Draw a picture to show information gathered from selected resources 	<ul style="list-style-type: none"> • Draw a picture with 2 supporting details to information gathered from selected resources 	<ul style="list-style-type: none"> • Draw a picture and write 3 or more supporting details to show information gathered from selected resources

Language Arts Longitudinal Standards and Benchmarks

I. Write to communicate for a variety of purposes

3 rd Grade	4th Grade	5 th Grade
A. Writing strategies and skills		
<i>1. Sentences and paragraph structure</i>		
<ul style="list-style-type: none"> Write complete sentences about a topic Recognizes and uses different kinds of sentences. 	<ul style="list-style-type: none"> Identify the four types of sentences (declarative, exclamatory, interrogative, and imperative) Write in complete sentences Write a descriptive paragraph with a topic sentence and 4 supporting sentences 	<ul style="list-style-type: none"> Express personal thought through the writing using detail and expression Recognize and use the four types of sentences. Complete a 3 paragraph writing selection
<i>2. Writing process</i>		
<ul style="list-style-type: none"> Introduce the 5 step writing process in groups 	<ul style="list-style-type: none"> Use the 5 step writing process to write a paragraph 	<ul style="list-style-type: none"> Use and identify the 5 steps of the writing process. Use the 5 step writing process to create a multi-paragraph piece of writing
<i>3. Purposes of writing</i>		
<ul style="list-style-type: none"> Understand uses of descriptive, explanatory, persuasive, narrative, and chronological writing 	<ul style="list-style-type: none"> Recognize the purpose of writing a descriptive paragraph 	<ul style="list-style-type: none"> Recognize the purposes of writing persuasive, explanatory, descriptive, chronological, narrative, and summary paragraphs

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B. Grammar, usage and conventions		
<i>1. Parts of speech</i>		
<ul style="list-style-type: none"> • Use contraction correctly • Identify and use compound words correctly. 	<ul style="list-style-type: none"> • Recognize nouns and nouns as subjects of sentences • Recognize and use action verbs 	<ul style="list-style-type: none"> • Recognize and use singular, plural, possessive, common, and proper nouns • Recognize the use adjective and adverbs • Recognize various forms of pronouns
<i>2. Usage/agreement</i>		
<ul style="list-style-type: none"> • Recognize a complete sentence as having a subject and predicate 	<ul style="list-style-type: none"> • Identify the subject and predicate in a sentence. • Introduce subject and verb agreement • Introduce the correct usage of homophones 	<ul style="list-style-type: none"> • Recognize correct subject and verb agreement • Identify and correctly use most homophones
<i>3. Conventions</i>		
<ul style="list-style-type: none"> • Use beginning capitalization and end punctuation correctly • Introduce correct use of commas and apostrophes 	<ul style="list-style-type: none"> • Use commas correctly in friendly letters, dates, and in a series • Use capital letters for proper nouns • Use apostrophes correctly in contractions and singular possessive nouns 	<ul style="list-style-type: none"> • Use and punctuate abbreviations correctly. • Use capital letters when needed • Use commas in compound sentences and addresses • Recognize the use of quotation marks in dialogue • Write book titles correctly
C. Spelling and Handwriting		
<i>1. Spelling</i>		
<ul style="list-style-type: none"> • Correctly spell basic 3rd grade spelling words • Uses suffixes and prefixes correctly 	<ul style="list-style-type: none"> • Correctly spell basic 4th grade spelling words 	<ul style="list-style-type: none"> • Correctly spell basic 5th grade spelling words • Uses various resources to check spelling accuracy

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<i>2. Handwriting</i>		
<ul style="list-style-type: none">• Learn and begin to use cursive handwriting	<ul style="list-style-type: none">• Use cursive handwriting for most hand-written items	<ul style="list-style-type: none">• Shows mastery of cursive handwriting

II. Read with understanding and fluency

3rd Grade	4 th Grade	5 th Grade
A. Print-sound code		
<i>1. Phonemic Awareness</i>		
<i>2. Phonics</i>		
<ul style="list-style-type: none"> Decode words using phonics and structural analysis 	<ul style="list-style-type: none"> Decode longer words using basic elements of phonics and structural analysis 	
B. Word meaning		
<ul style="list-style-type: none"> Self-correct using syntax, semantics, and visual clues with a 3rd grade passage Infer word meaning from taught roots and affixes Possess a 3rd grade-level vocabulary Introduce glossaries and dictionaries to find word meanings 	<ul style="list-style-type: none"> Self-correct using syntax, semantics, and visual clues with a 4th grade passage Use semantic word attack strategies Use prefixes and suffixes to understand word meaning Possess a 4th grade-level vocabulary Use glossaries or dictionaries to find word meanings 	<ul style="list-style-type: none"> Self-correct using syntax, semantics, and visual clues with a 5th grade passage Use semantic word attack strategies Possess a 5th grade-level vocabulary Apply word analysis and vocabulary skills to determine word definitions Independently clarify word meaning using context clues or other sources (glossary, dictionary)
C. Comprehension		
<i>1. Comprehension Strategies</i>		
<ul style="list-style-type: none"> Establish a purpose for reading Make predictions as a pre-reading step Demonstrate comprehension skills such as cause/effect, summary, main idea, compare and contrast Demonstrate comprehension 	<ul style="list-style-type: none"> Survey reading material and make predictions independently Independently check for understanding and make predictions Some independent checking of understanding 	<ul style="list-style-type: none"> Makes predictions and independently checks for understanding

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<p>through retelling or answering questions</p> <ul style="list-style-type: none"> • Check for understanding 		
<p><i>2. Elements of a story</i></p>		
<ul style="list-style-type: none"> • Understand the basic structure of stories (character, setting, plot, problem, solution) 	<ul style="list-style-type: none"> • Understand the characteristics of these genres: fiction, non-fiction, biography, poetry, and folk tale 	<ul style="list-style-type: none"> • Understand the characteristics of several genres including historical fiction and fairy tales
<p><i>3. Independent Reading</i></p>		
<ul style="list-style-type: none"> • Select appropriate reading material pertaining to level 	<ul style="list-style-type: none"> • Select appropriate reading material accruing to level • Establish a purpose for independent reading 	<ul style="list-style-type: none"> • Select appropriate reading material accruing to level • Read appropriately leveled books independently
<p>D. Fluency</p>		
<ul style="list-style-type: none"> • Orally reads a 3rd grade level passage at appropriate rate • Begins to focus on expression and intonation 	<ul style="list-style-type: none"> • Orally reads a 4th grade level passage at appropriate rate • Reads with appropriate expression and intonation 	<ul style="list-style-type: none"> • Orally reads a 5th grade level passage at appropriate rate • Review reading with intonation and expression

III. Listen, speak, and view effectively

3rd Grade	4 th Grade	5 th Grade
A. Listening		
<i>1. Listening skills</i>		
<ul style="list-style-type: none"> • Introduce need for appropriate body language while listening • Exhibit respect and attention while listening 	<ul style="list-style-type: none"> • Review and use appropriate body language while listening • Exhibits respect and attention while listening • Ask relevant questions of speakers 	<ul style="list-style-type: none"> • Review body language • Review showing respect and attention while listening • Actively listen during group discussion
<i>2. Listening comprehension</i>		
<ul style="list-style-type: none"> • Remember key ideas and directions 	<ul style="list-style-type: none"> • Be able to repeat ideas and directions 	<ul style="list-style-type: none"> • Be able to repeat or paraphrase ideas and directions
B. Speaking		
<ul style="list-style-type: none"> • Introduce the need to stay on topic during discussion 	<ul style="list-style-type: none"> • Participate in discussions about literature • Prepare and deliver an oral presentation 	<ul style="list-style-type: none"> • Demonstrates the ability to stay on topic during discussion • Prepare and deliver an oral presentation
C. Viewing		
<ul style="list-style-type: none"> • Introduce critical viewing of multi-media documents and internet sources 	<ul style="list-style-type: none"> • Evaluate internet sources and critically view multi-media documents 	<ul style="list-style-type: none"> • Show ability to evaluate internet sources and critically view multi-media documents

IV. Locate, organize and use information for a variety of purposes.

3rd Grade	4th Grade	5 th Grade
A. Sources of information		
<ul style="list-style-type: none"> • Use dictionaries and encyclopedias, and Internet. 	<ul style="list-style-type: none"> • Use card catalog to locate books and other sources • Introduce technology resources 	<ul style="list-style-type: none"> • Use technology resources for research • Use multiple sources to complete research
B. Organizing information		
<ul style="list-style-type: none"> • Introduce taking notes • Use group concept webs 	<ul style="list-style-type: none"> • Generate individual concept webs and introduce other basic graphic organizers • Take notes during designated times 	<ul style="list-style-type: none"> • Use concept webs and other graphic organizers • Introduce outlining • Use note taking for independent research • Introduce and include a bibliography in a research project
C. Create an end product		
<ul style="list-style-type: none"> • Write a paragraph from a concept web 	<ul style="list-style-type: none"> • Create a written document from concept web or other graphic organizer 	<ul style="list-style-type: none"> • Create a written document from an outline

Language Arts Longitudinal Standards and Benchmarks

I. Write to communicate for a variety of purposes

6 th Grade	7 th Grade	8 th Grade
A. Writing strategies and skills		
<i>1. Sentences and paragraph structure</i>		
<ul style="list-style-type: none"> Use simple and compound sentences Use correct type of sentence in appropriate context Distinguish between simple/compound subjects and predicates Recognize complete/ correct paragraphs Write a paragraph having a topic, 3 supporting, and a concluding sentence 	<ul style="list-style-type: none"> Use simple and compound subjects and predicates Identify complex sentences Write a variety of sentences in appropriate context (4 types of sentences) Distinguish/ recognize 4 types of paragraphs Construct a well-written paragraph with a topic, 3 supporting, and a concluding sentence 	<ul style="list-style-type: none"> Write sentences of various length and structure Use a variety of phrases and clauses to create and correctly punctuate simple, compound, and complex sentences Construct well-organized examples of the 4 types of paragraphs
<i>2. Writing process</i>		
<ul style="list-style-type: none"> Utilize prewriting, writing, and basic revision to produce a product Participate in peer conferencing 	<ul style="list-style-type: none"> Utilize all 5 steps of the writing process for newspaper production Participate in peer conferencing with little guidance as part of the 5-step process 	<ul style="list-style-type: none"> Use the 5 step writing process to complete a 3 paragraph essay that includes an introduction, body, and conclusion Peer edit and revise other's work, giving constructive suggestions for revision
<i>3. Purposes of writing</i>		
<ul style="list-style-type: none"> Express personal thought using more than one literary form such as poetry, essay, or narrative Paraphrase reading materials Identify and write notes when reading nonfiction text 	<ul style="list-style-type: none"> Write news, features, and editorials to publish a middle school newspaper Use persuasive writing to create editorials 	<ul style="list-style-type: none"> Synthesize a writing product based on information from reading Using appropriate style, write for a given audience

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<ul style="list-style-type: none"> • Use elaborative descriptions, figurative language, etc. in writing 	<ul style="list-style-type: none"> • Use elaborative descriptions, figurative language, etc. in own writing • Respond in writing to a variety of text; literary responses, essays, poetry, summaries, etc. • Produce a variety of types of composition: published books, short stories, picture books, etc. using Word Processing technology 	<ul style="list-style-type: none"> • Write a multi-page research paper with well-written paragraphs and organized transitions using Word Processing technology
<p>B. Grammar, usage and conventions</p>		
<p><i>1. Parts of speech</i></p>		
<ul style="list-style-type: none"> • Recognize subject, object, and possessive pronouns • Compare regular and irregular verbs • Recognize coordinate conjunctions and prepositions 	<ul style="list-style-type: none"> • Compare and contrast subject, object, and possessive pronoun forms • Use common irregular verbs correctly • Use coordinate conjunctions and prepositions correctly • Recognize subordinate conjunctions 	<ul style="list-style-type: none"> • Identify parts of speech • Create sentences using the 3 correct forms of pronouns
<p><i>2. Usage/agreement</i></p>		
<ul style="list-style-type: none"> • Recognize comparative forms of adjectives and adverbs • Identify noun, verb, and prepositional phrases correctly • Distinguish between phrases and clauses • Recognize that the subject and verb should agree 	<ul style="list-style-type: none"> • Use comparative forms of adjectives and adverbs • Use noun, verb, and prepositional phrases correctly • Apply basic subject verb agreement rules • Correctly use and punctuate phrases and clauses 	<ul style="list-style-type: none"> • Use adjectives and adverbs correctly • Correctly use subject verb agreement • Use coordinate conjunctions • Use verb tense correctly

<i>3. Conventions</i>		
<ul style="list-style-type: none"> Recognize the use of capitals in literary materials and direct quotations Correctly use commas with introductory words, interrupters, and direct quotations Use colons correctly in time and business letters Recognize use of apostrophes for contractions and possessives Recognize the use of quotation marks in titles and direct quotations Recognize the use of underlining in titles 	<ul style="list-style-type: none"> Use capitals correctly in literary materials, and direct quotations Correctly use proofreading marks to edit compositions (e.g. school newspaper) Correctly punctuate simple and compound sentences Use colons correctly with lists Recognize and use apostrophes for contractions, possessives, and plurals Use quotation marks correctly in proofreading Use underlining in titles while proofreading Use hyphens in print to divide words at the end of a line 	<ul style="list-style-type: none"> Write titles correctly Use colons correctly Use apostrophes correctly Use quotation marks correctly in original writing Use hyphens for a compound words Recognize the use of semicolons in compound sentences
C. Spelling and Handwriting		
<i>1. Spelling</i>		
<ul style="list-style-type: none"> Correctly spell basic 6th grade site words as well as previously studied words/ word patterns 	<ul style="list-style-type: none"> Correctly spell basic 7th grade site words as well as previously studied words/ word patterns 	<ul style="list-style-type: none"> Correctly spell basic 8th grade site words as well as previously studied words/ word patterns Correctly peer-edit another's work for spelling errors
<i>2. Handwriting</i>		

II. Read with understanding and fluency

6 th Grade	7 th Grade	8 th Grade
A. Print-sound code		
<i>1. Phonemic Awareness</i>		
<i>2. Phonics</i>		
B. Word meaning		
<ul style="list-style-type: none"> • Use content and structural analysis to identify word meanings when reading a 6th grade passage • Possess a 6th grade-level vocabulary as measured by a technically adequate assessment • Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derive. • Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses • Demonstrate comprehension of syllabication • Identify examples of homophones and homonyms 	<ul style="list-style-type: none"> • Use content and structural analysis to identify word meanings when reading a 7th grade passage • Possess a 7th grade-level vocabulary as measured by a technically adequate assessment • Demonstrate awareness of importance of text-critical words • Create synonyms and antonyms of unfamiliar words • Differentiate between homophones and homonyms 	<ul style="list-style-type: none"> • Use content and structural analysis to identify word meanings when reading an 8th grade passage • Apply knowledge of word meanings through a medium of their choice. (synonyms/ antonyms/homonyms) • Analyze the meaning of words and phrases in their context. • Possess an 8th grade-level vocabulary as measured by a technically adequate assessment
C. Comprehension		
<i>1. Comprehension Strategies</i>		
<ul style="list-style-type: none"> • Preview reading materials and make predictions • Use visual representation 	<ul style="list-style-type: none"> • Preview reading materials, make predictions, and compare and contrast reading information from other sources • Create a visual representation 	<ul style="list-style-type: none"> • Preview reading materials, make predictions, and compare and contrast reading information from other sources • Create a visual representation

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<p>(graphic organizer, outline, drawing) to use while reading</p> <ul style="list-style-type: none"> • Recognize and understand figurative language • Identify examples of foreshadowing • Tie text to real life experiences • Continuously check and clarify for understanding (reread if unclear) • Demonstrate comprehension of both fiction and nonfiction text when reading a 6th grade passage • Use information to form and refine questions and predictions • Read analytically and evaluatively for examples of fact/ opinion, bias, propaganda, symbolism • Summarize and make generalizations from content and relate to purpose of material • Interpret tables that display factual information and data in visual formats 	<p>(graphic organizer, outline, drawing) to use while reading</p> <ul style="list-style-type: none"> • Distinguish exaggeration, generalization, stereotypes, persuasive text • Identify use of flashbacks, foreshadowing, and suspense • Continuously check and clarify for understanding to draw comparisons to other readings • Demonstrate comprehension of both fiction and nonfiction texts as well as summarize points from both • Use information to form and explain questions and predictions • Read analytically and evaluatively for fact/opinion, cause/effect relationships, bias, propaganda, symbolism • Summarize and make generalizations from content and relate to purpose of material • Identify personal and/or author's purpose when reading • Compare/contrast tables that display textual information and data in visual formats 	<p>(graphic organizer, drawing) to use while reading</p> <ul style="list-style-type: none"> • Continuously check and clarify for understanding to compare/ contrast other readings • Demonstrate comprehension of both fiction and nonfiction text when reading an 8th grade passage • Use information to form, explain, and support questions and predictions • Analyze and evaluate cause/effect, fact/opinion, main idea/supporting details relationships • Summarize and make generalizations from content and relate to purpose of material • Analyze tables that display textual information and data in visual formats
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<i>2. Elements of a story</i>		
<ul style="list-style-type: none"> Identify story elements of fictional passage Make and support inferences about main themes and topics Compare and Contrast ideas and information from various genre 	<ul style="list-style-type: none"> Make and support inferences and form interpretations about main themes and topics Read to identify main idea, theme, and supporting details Identify story elements (mood, tone, characters' roles, climax, conflict) 	<ul style="list-style-type: none"> Interpret and analyze entire narrative text using story elements, point of view, and theme Compare, contrast, and evaluate ideas and information from various sources and genres
<i>3. Independent Reading</i>		
<ul style="list-style-type: none"> Read and summarize 6 books from a list of recommended and appropriate books Select appropriate reading materials 	<ul style="list-style-type: none"> Read and summarize 6 books from a list of recommended and appropriate books Select appropriate reading materials 	<ul style="list-style-type: none"> Read and summarize 8 books from a list of recommended and appropriate books Select appropriate reading materials
D. Fluency		
<ul style="list-style-type: none"> Read text designed for 6th grade with accuracy Self-correct miscues that change meaning Use intonation, pauses, and expression, and punctuation cues when reading more complex material 	<ul style="list-style-type: none"> Read text designed for 7th grade with accuracy Self-correct miscues that change meaning and reread when unclear Use intonation, pauses, expression, punctuation cues when reading more complex material Adjust rate based on text requirements 	<ul style="list-style-type: none"> Demonstrate reading fluency at grade level Self-correct miscues that change meaning and reread/question when unclear Use intonation, pauses, expression, and punctuation cues, when reading more complex material Adjust rate based on text requirements

III. Listen, speak, and view effectively

6 th Grade	7 th Grade	8 th Grade
A. Listening		
<i>1. Listening skills</i>		
<ul style="list-style-type: none"> Exhibit respect and attention while listening Distinguish between appropriate and inappropriate body language 	<ul style="list-style-type: none"> Exhibit respect and attention while listening Examine appropriate and inappropriate body language 	<ul style="list-style-type: none"> Exhibit respect and attention while listening Analyze and demonstrate appropriate and inappropriate body language
<i>2. Listening comprehension</i>		
<ul style="list-style-type: none"> Analyze sequence and perform two-step directions Introduce need for oral note-taking skills 	<ul style="list-style-type: none"> Analyze sequence and perform three-step directions Practice oral note-taking skills 	<ul style="list-style-type: none"> Analyze sequence and perform multi-step directions Practice taking notes from oral discussions, graphics, and textual information
B. Speaking		
<ul style="list-style-type: none"> Participate in teacher-led discussion (make contributions, share opinions) Clarify discussion points using the text as support Introduce and prepare a variety of group oral presentations (read aloud, skits, role playing, etc.) 	<ul style="list-style-type: none"> Participate in discussion and examine roles (facilitator, recorder, timer, reporter) Paraphrase what another speaker has said Introduce and prepare a variety of individual oral presentations (how to, panel, research, etc.) 	<ul style="list-style-type: none"> Demonstrate various roles in class discussions Demonstrate and prepare a variety of group and individual oral presentations
C. Viewing		
<ul style="list-style-type: none"> Compare / Contrast visual media sources 	<ul style="list-style-type: none"> Evaluates visual media to draw conclusions about author/designer’s purpose 	<ul style="list-style-type: none"> Interprets meaning and purpose from visual media sources Determine meaning and application to life situations (media sources)

IV. Locate, organize and use information for a variety of purposes.

6 th Grade	7 th Grade	8 th Grade
A. Sources of information		
<ul style="list-style-type: none"> • Select sources for a particular purpose • Demonstrate knowledge of dictionary, thesaurus, and encyclopedia skills (reference materials) 	<ul style="list-style-type: none"> • Compare and contrast to determine most valid source for purpose among library/ media references • Skim and scan to locate desired information 	<ul style="list-style-type: none"> • Integrate information from a variety of sources to accomplish purpose • Use library references
B. Organizing information		
<ul style="list-style-type: none"> • Review concept webs, note-taking, and outlining • Introduce APA/ MLA research formats 	<ul style="list-style-type: none"> • Demonstrate note-taking, concept webs, and outlining • Use MLA to correctly site references/ sources of info. 	<ul style="list-style-type: none"> • Correctly cite references used in research • Use a graphic organizer to systemize notes • Use MLA with research paper for integrated classes (LA, SS, Reading, Science) • Use power point technology to organize and construct presentation
C. Create an end product		
<ul style="list-style-type: none"> • Create product based on market research and propaganda techniques (entrepreneurship unit) 	<ul style="list-style-type: none"> • Produce a bibliography page 	<ul style="list-style-type: none"> • Create a product using paraphrased information • Create a research-based presentation with Power Point

Language Arts Longitudinal Standards and Benchmarks

I. Write to communicate for a variety of purposes

9 th Grade	10 th Grade	11 th – 12 th Grade
A. Writing strategies and skills		
<i>1. Sentences and paragraph structure</i>		
<ul style="list-style-type: none"> • Use correct sentence structure according to the rules • Recognize and use well-organized paragraphs • Recognize and construct parts of a paragraph • Recognize and construct parts of a paragraph • Write an introductory paragraph incorporating background information and a thesis statement • Recognize and use various transitions between sentences and paragraphs to clarify relationships between ideas • Use editing and proofreading skills to improve paragraph development 	<ul style="list-style-type: none"> • Write a comparison/contrast paragraph and expand into a five paragraph essay 	<ul style="list-style-type: none"> • Practice writing paragraphs that have a topic sentence, supporting details, and concluding statements
<i>2. Writing process</i>		
<ul style="list-style-type: none"> • Uses prewriting, drafting, revising, editing, and publishing in the writing process • Use editing and proofreading skills to improve paragraph development 	<ul style="list-style-type: none"> • Uses the prewriting process of choosing topic, deciding on an audience, and brainstorming • Writes rough drafts, edits and revises, and produces a publishable version • Uses rubrics for content evaluation 	<ul style="list-style-type: none"> • Use self and peer editing in the writing process
<i>3. Purposes of writing</i>		

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<ul style="list-style-type: none"> • Summarize reading materials through writing • Write for a variety of purposes such as reflections, descriptive, expository, persuasive, character sketches, and personal narratives, as well as other subject areas • Write creatively to express yourself 	<ul style="list-style-type: none"> • Practice writing skills that will be used for essay application in other subject areas, focusing on terms such as define, explain, list, analyze, create, discuss, etc • Practice persuasion through analysis papers in which the focus is on construction of the effective thesis statement to control content of the analysis and use of effective transitions within and between paragraphs • Practice writing a letter of application • Write a composition in which flowcharting, dialogue, characterization, and setting are expected to be used and expanded upon from previous years • Expand on poetry writing experiences • Write paragraphs with varied purposes in response to assigned readings • In response to assigned readings, write response paragraphs that have a topic sentence, support for that sentence in the body, and a concluding statement 	<ul style="list-style-type: none"> • Recognize a variety of types in writing (creative, personal narrative, research based, etc) • Consider audience and purpose when selecting topic and brainstorming • Practice writing forms (poetry, essay, letters, narrative, term paper, character sketches) • Use and recognize appropriate writing forms in other subject areas • Write a researched term paper • Write essays that have a clear thesis statement • Write essays that support a clear assertion in relation to literature
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B. Grammar, usage and conventions		
<i>1. Parts of speech</i>		
<ul style="list-style-type: none"> Identify parts of speech 	<ul style="list-style-type: none"> Recognize and practice correct usage of subjects, predicates, direct objects, indirect objects, object complements, and subject complements 	<ul style="list-style-type: none"> Recognize and practice correct usage of subjects, predicates, direct objects, indirect objects, object complements, and subject complements
<i>2. Usage/agreement</i>		
<i>3. Conventions</i>		
<ul style="list-style-type: none"> Use correct grammar according to the rules Use correct capitalization according to the rules Use correct punctuation according to the rules 	<ul style="list-style-type: none"> Recognize correct usage, punctuation, and sentence structure in writing Practice and apply capitalization rules for first words, proper nouns, proper adjectives, titles, and in letter salutations and closings 	<ul style="list-style-type: none"> Locate and correct grammar, usage, mechanical, and structural errors in the editing and revising process Practice and apply capitalization rules for first words, proper nouns, proper adjectives, titles, and in letter salutations and closings Use correct usage, punctuation, and sentence structure in writing Use study aids and knowledge of problem words in writing
C. Spelling and Handwriting		
<i>1. Spelling</i>		
<ul style="list-style-type: none"> Correctly spell 9th grade level spelling words 	<ul style="list-style-type: none"> Keep track of problem words, study, develop memory aids or study approach, and review 	<ul style="list-style-type: none"> Keep track of problem words, study, develop memory aids or study approach, and review
<i>2. Handwriting</i>		

II. Read with understanding and fluency

9 th Grade	10 th Grade	11 th – 12 th Grade
A. Print-sound code		
<i>1. Phonemic Awareness</i>		
<i>2. Phonics</i>		
B. Word meaning		
<ul style="list-style-type: none"> • Use context clues to help analyze the means of words • Use synonyms and antonyms to analyze words • Analyze literary terms and their purpose in literary works • Use content and structural analysis to identify word meanings when reading a 9th grade passage • Possess a 9th grade-level vocabulary as measured by a technically adequate assessment 	<ul style="list-style-type: none"> • Use content and structurally analysis to identify word meanings when reading a 10th grade passage • Possess a 10th grade level vocabulary as measured by a technically adequate assessment • Use content and structural analysis to identify word meanings when reading a passage • Define words as used in context • Use a word in own sentence 	<ul style="list-style-type: none"> • Use content and structurally analysis to identify word meanings when reading a 11th grade passage • Possess a 11th grade level vocabulary as measured by a technically adequate assessment • Practice using context clues to define unfamiliar words and phrases • Use prior knowledge to assist in defining a word in context • Practice using new words in an original sentence or dialogue • Apply literary terms to pieces of literature • Determine the literal meaning of a specific word or phrase
C. Comprehension		
<i>1. Comprehension Strategies</i>		
<ul style="list-style-type: none"> • Preview reading materials effectively • Use effective reading strategies to understand fiction and nonfiction • Demonstrate comprehension of 	<ul style="list-style-type: none"> • Demonstrate comprehension of both fiction and nonfiction text when reading a 10th grade passage • Write paragraphs, essays, letters or reviews to respond to reading • Respond to text with flow charts, 	<ul style="list-style-type: none"> • Utilize critical thinking skills to derive meaning from literary text • Makes inferences to determine a character’s feelings, actions, motives, and point of view based on text information • Determine relevant information

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<p>both fiction and nonfiction text when reading a 9th grade passage</p> <ul style="list-style-type: none"> • Make predictions when reading • Recognize purpose of individual literary works • Read, silently and aloud, to interpret a Shakespearean play 	<p>mapping or other alternatives to writing (i.e. collage, video, artwork, music)</p>	<p>from texts to aid in comprehension</p> <ul style="list-style-type: none"> • Uses graphic organizers to document key ideas and supporting details • Demonstrate comprehension of both fiction and nonfiction text when reading an 11th grade passage • Use knowledge of non-literal language to make interpretations of literature in writing • Determine when appropriate to use response techniques as alternatives to writing (mapping, flow charts, timelines, music, collage)
<p><i>2. Elements of a story</i></p>		
<ul style="list-style-type: none"> • Know elements of a short story and be able to recognize them in individual literary works 	<ul style="list-style-type: none"> • Recognize the setting, characters, brief plot summary, and theme 	
<p><i>3. Independent Reading</i></p>		
<p>D. Fluency</p>		

III. Listen, speak, and view effectively

9 th Grade	10 th Grade	11 th – 12 th Grade
A. Listening		
<i>1. Listening skills</i>		
<ul style="list-style-type: none"> • Demonstrates giving directions and following multi-step ones • Improve listening skills through practice • Form discussion groups and follow listening skills techniques • Demonstrate proper communication procedures in group discussion 		<ul style="list-style-type: none"> • Demonstrate working in a small group when discussing literature
<i>2. Listening comprehension</i>		
<ul style="list-style-type: none"> • Practice taking notes from a lecture 	<ul style="list-style-type: none"> • Practice taking notes from a lecture 	<ul style="list-style-type: none"> • Practice taking notes from a lecture
B. Speaking		
<ul style="list-style-type: none"> • Prepare and perform role-playing situations • Prepare and organize an oral presentation 	<ul style="list-style-type: none"> • Research and give a speech about related/event topics • Use a variety of verbal as well as nonverbal methods when presenting, i.e. facial expressions, gestures, vocal variety, etc • Work as a group to discuss and evaluate parts of a story, novel, play, etc • Work as a group to create a verbal presentation 	<ul style="list-style-type: none"> • Utilize presentation knowledge to give a speech over a novel • Demonstrate working in a small group when discussing literature

C. Viewing		
<ul style="list-style-type: none">• Determine meaning of types of communication and apply to life situations	<ul style="list-style-type: none">• Work as a group to create a visual presentation• Determine meaning of types of communication and apply to life situations	<ul style="list-style-type: none">• Understands how literature relates to one's own life• Recognize the text-to-text, text-to-self, and text-to-world connections that can be made to respond to literary works• Draws conclusions about the world around the reader based on text• Understands a variety of influences on literary works• Comprehends relationships between literature and historical period, culture, and society

IV. Locate, organize and use information for a variety of purposes.

9 th Grade	10 th Grade	11 th – 12 th Grade
A. Sources of information		
<ul style="list-style-type: none"> • Use the internet to gather material and references for a researched project • Use electronic encyclopedias to research materials • Use library references such as encyclopedias, the vertical files, newspapers, and media sources • Use personal experiences and interviews as methods of gathering material 	<ul style="list-style-type: none"> • Use the internet to find information • Interview for information • Use the media to gather information (magazines, newspapers, television, etc) • Use the library to find information • Use various search engines for researching authors in historical context 	<ul style="list-style-type: none"> • Use the internet to find reliable and credible information • Use appropriate media to gather relevant information • Practice using the library to locate information
B. Organizing information		
<ul style="list-style-type: none"> • Review fundamentals of outlining 	<ul style="list-style-type: none"> • Take notes using a system • Use a graphic organizer • Use another source to record information (videotape, cassette, etc) • Use a variety of visual aids when presenting 	<ul style="list-style-type: none"> • Summarize and paraphrase the content of an informational text • Use notecards, outlines, and rough drafting to sort relevant material • Identify major points or main ideas from informational texts
C. Create an end product		
<ul style="list-style-type: none"> • Review the steps followed in the preparing of a research paper • Create an end product from research without plagiarizing 	<ul style="list-style-type: none"> • Review the steps followed in the preparing of a research paper • Create an end product from research without plagiarizing 	<ul style="list-style-type: none"> • Review the steps followed in the preparing of a research paper • Create an end product from research without plagiarizing