Agricultural Business, Supply & Service Standards, Benchmarks & Performance Indicators (competencies)

<u>Standard AB-1:</u> Understand problem-solving, analysis, and decision-making in agriculture.

Benchmarks

A. Analyze situation, use problem-solving approach and make appropriate decisions.

- 1. Describe the types of record-keeping systems used in agriculture.
- 2. Analyze marketing and pricing alternatives for agricultural commodities.
- 3. Interpret charts, graphs, and maps to make specific decisions related to business

Standard AB-2: Understand leadership and ethics development in agriculture.

Benchmark

B. Apply principles of leadership and ethical behavior to selected situations in agriculture.

- 1. Delegate duties.
- 2. Manage conflict (personal and customer).
- 3. Facilitate group interaction (teamwork).
- 4. Take responsibility for mistakes and/or good work.
- 5. Become personally involved in professional or organizations.
- 6. Recognize relevant, ethical issues in business.

Standard AB-3: Understand the use of entrepreneurial knowledge and skills in agriculture.

Benchmark

C. Apply the principles of entrepreneurship in an agricultural experiential learning experience.

- 1. Analyze business organizations.
- 2. Identify skills required of a business owner.
- 3. Identify the personal characteristics of entrepreneurs.
- 4. Analyze the contents of a business plan.
- 5. Explain types of business ownership.
- 6. Identify the four types of agricultural business organizations.
- 7. Compare the advantages and disadvantages of the four types of agricultural business.
- 8. Explain the concept of competition.
- 9. Explain the concept of profit.

Standard AB-4: Understand basic computational and informational technology.

Benchmark

- D. Apply computational and informational technologies to analyze and solve mathematical problems.
 - 1. Calculate a least-cost ratio.
 - 2. Utilize a database, word-processing, and spreadsheet program.
 - 3. Calculate storage charges on grain.
 - 4. Show awareness of various forms of electronic communication: e-mail, ftp, Worldwide Web.

Standard AB-5: Understand basic technical skills and knowledge in the occupational area of agricultural business, supply and service.

Benchmark

E. Apply technical skills in a hands-on experiential setting in agriculture.

- 1. List the steps used in purchasing fixed and variable assets in a business.
- 2. Explain opportunity cost.
- 3. Complete a cash flow projection worksheet.
- 4. Develop a balance sheet for business.
- 5. Complete a net worth statement.
- 6. Differentiate between marketing, pricing, and grading standards for agricultural commodities.
- 7. Analyze the concept of supply and demand.

Standard AB-6: Understand the principles of goal setting -personal and organizational.

Benchmark

- F. Explain the goal setting process.
 - 1. Compose a resume.
 - 2. Demonstrate initiative.
 - 3. Construct an application letter.
 - 4. Utilize time effectively.
 - 5. Demonstrate a proper interview.

Agricultural Mechanics

Standards, Benchmarks & Performance Indicators (competencies)

Standard AM-1: Understand problem solving, analysis, and decision-making in agriculture.

Benchmark

- A. Analyze situation, use problem-solving approach and make appropriate decisions.
 - 1. Measure and trouble shoot electrical circuits (to include charging and starting systems)using a circuit test.
 - 2. Troubleshoot and diagnose malfunctions pertaining to engines.
 - 3. Differentiate between cast iron, metallic arc, gas tungsten, TIG, oxygen/acetylene welding including the selection of equipment and supplies.

Standard AM-2: Understand leadership and ethics development in agriculture.

Benchmark

- B. Apply principles of leadership and ethical behavior to selected situations in agriculture.
 - 1. Take responsibility for mistakes and/or good work.
 - 2. Manage time effectively.
 - 3. Demonstrate initiative.
 - 4. Follow rules and regulations.
 - 5. Work effectively with others.
 - 6. Respect the property of others.
 - 7. Follow directions.
 - 8. Comply with safety and health rules.

<u>Standard AM-3:</u> Understand the use of communication skills in agriculture – interpersonal and group; written and oral.

Benchmark

- C. Use appropriate communication skills in a variety of occupational situations in agriculture.
 - 1. Interpret and follow recommended service and maintenance schedules using operator 's manuals.
 - 2. Explain the terms compression ratio, and piston displacement.
 - 3. Listen effectively.

<u>StandardAM-4:</u> Understand basic computational and informational technology.

Benchmark

- D. Apply computational and informational technologies to analyze and solve mathematical problems.
 - 1. Demonstrate proper measurement and layout of a mechanics project.
 - 2. Show awareness of various forms of electronic communication: -mail, ftp, Worldwide Web.

<u>Standard AM-5:</u> Understand basic technical skills and knowledge in the occupational area of agricultural mechanics.

Benchmark

E. Apply technical skills in a hands-on experiential setting in agriculture.

- 1. Demonstrate installation of a simple electrical circuit with switch, receptacles, and over current protection.
- 2. Demonstrate work with electricity in a safe manner.
- 3. Identify factors for selecting motors and protection devices based upon types of application.
- 4. Explain the function and operating principles of two-stroke and four-stroke gasoline diesel engine systems.
- 5. Perform routine care, maintenance and perform tune-up of a gasoline engine.
- 6. Describe basic principles of electricity and define electrical related terminology.
- 7. Describe importance of proper grounding systems and ground-fault protection.
- 8. Describe relationship between volts, ohm, amps, watts and kilowatts.
- 9. Identify symbols from basic wiring circuits.
- 10. Describe characteristics of a quality weld.
- 11. Set up equipment, prepare metal and complete corner, fillet, lap and butt welds on mild steel in various positions with wire fed braze and arc welders.
- 12. Maintain clean and orderly work area.
- 13. Select and properly use hand and power tools.
- 14. Use shop tools in a safe manner.

Agricultural Production

Standards, Benchmarks & Performance Indicators (competencies)

Standard AP-1: Understand problem solving, analysis, and decision-making in agriculture.

Benchmarks

A. Analyze situation, use problem-solving approach and make appropriate decisions.

- 1. Analyze the economic impact of production agriculture on the economy.
- 2. Describe the value of computerized record keeping for decision-making.

Standard AP-2: Understand the concept of cooperation and community service/ teamwork.

Benchmark

- B. Demonstrate cooperation and teamwork skills.
 - 1. Respect the property of others.
 - 2. Follow directions.
 - 3. Interact with others in a courteous and tactful manner.
 - 4. Cooperate with others.
 - 5. Work effectively with others.

Standard AP-3: Understand basic computational and informational technology.

Benchmark

C. Apply computational and informational technologies to analyze and solve mathematical problems.

- 1. Evaluate and demonstrate use of current technology in land surveying and measuring.
- 2. Utilize digitized soil surveys to establish a soil sampling methods and formulate a nutrient.
- 3. Utilize computerized record analyze in making production, management and marketing decisions.
- 4. Show awareness of various forms of electronic communication: e-mail, fttp, Worldwide Web

Standard AP-4: Understand basic technical skills and knowledge in the occupational area of production agriculture.

Benchmark

D. Apply technical skills in a hands-on experiential setting in agriculture.

- 1. Identify basic laws and governmental regulations related to agricultural production
- 2. Identify components of water systems.
- 3. Explain soil and water conservation practices and their part in federal program compliance.
- 4. Explain the factors involved with seed and plant selection.
- 5. Identify and demonstrate plant growth and reproduction.
- 6. Identify and select biological and chemical pest controls for agronomic production.
- 7. Design storage establishment improvement practices/grazing systems.
- 8. Identify and compare the operation of grain harvesting, handling, drying, and storage systems.

Agricultural Projects

Standards, Benchmarks & Performance Indicators (competencies)

Standard P-1: Understand problem solving, analysis, and decision-making in agriculture.

Benchmark

A. Analyze situation, use problem-solving approach and make appropriate decisions.

4. Sketch a simple line drawing of a three dimensional object showing top, bottom, and front views.

Standard P-2: Understand leadership and ethics development in agriculture.

Benchmark

B. Apply principles of leadership and ethical behavior to selected situations in agriculture.

- 9. Take responsibility for mistakes and/or good work.
- 10. Manage time effectively.

Standard P-3: Understand the concept of cooperation and community service/teamwork.

Benchmark

C. Demonstrate cooperation and teamwork skills.

- 1. Facilitate group interactions (teamwork).
- 2. Follow rules and regulations.
- 3. Work effectively with others.
- 4. Respect the property of others.
- 5. Follow directions.
- 6. Comply with safety and health rules.
- 7. Utilize equipment correctly as shown/demonstrated by a supervisor.
- 8. Cooperate with others.
- 9. Accept supervision willingly.
- 10. Ask for help when needed.

<u>Standard P-4:</u> Understand the use of communication skills in agriculture – interpersonal and group; written and oral.

Benchmark

D. Use appropriate communication skills in a variety of occupational situations in agriculture.

- 4. Develop a bill of materials and projected cost list.
- 5. Utilize service or cooperator 's manuals, and catalogs to complete a job.

<u>Standard P-5:</u> Understand the principles of goal setting – personal and organizational.

Benchmark

E. Explain the goal setting process.

- 1. Prioritize a series of tasks.
- 2. Define goals.

Standard P-6: Understand the principles of planning.

Benchmark

F. Apply planning strategies in agriculture mechanics.

- 1. Interpret plans and working drawings.
- 2. Complete a simple construction project of good quality.
- 3. Work within guidelines.

Standard P-7: Understand basic computational and informational technology.

Benchmark

- G. Apply computational and informational technologies to analyze and solve mathematical problems.
 - 3. Calculate board fee, square feet, and linear foot of lumber or metal.
 - 4. Demonstrate proper measurement and layout of a project.

Standard P-8: Understand basic technical skills and knowledge in the occupational area of agricultural mechanics.

Benchmark

- H. Apply technical skills in a hands-on experiential setting in agriculture.
 - 15. Maintain clean and orderly work area.
 - 16. Select and properly use hand and power tools.
 - 17. Identify common building materials, hardware and their uses.
 - 18. Recondition tools such as twist drill, chisels, and punches.
 - 19. Use shop tools in a safe manner.
 - 20. Demonstrate knowledge of kinds of wood.
 - 21. Identify what type of wood is better for projects.
 - 22. Demonstrate the ability to purchase wood.
 - 23. Evaluate project after it has been completed.

Animal Science

Standards, Benchmarks & Performance Indicators (competencies)

Standard AS-1: Understand problem solving, analysis, and decision-making in agriculture.

Benchmarks

- A. Analyze situation, use problem-solving approach and make appropriate decisions.
 - 3. Analyze the economic impact of production agriculture on the economy.
 - 4. Identify and compare the operation of equipment and facilities involved with livestock for optimum production efficiency.
 - 5. Identify major genetic characteristics of animal breeds (including hybrids) and examine their uses in animal breeding systems and scientific principles.

Standard AS-2: Understand the concept of cooperation and community service/ teamwork.

Benchmark

- B. Demonstrate cooperation and teamwork skills.
 - 6. Respect the property of others.
 - 7. Follow directions.

- 8. Interact with others in a courteous and tactful manner.
- 9. Cooperate with others.
- 10. Work effectively with others.
- 11. Facilitate group interaction (teamwork).
- 12. Comply with safety and health rules.

Standard AS-3: Understand the concept of career development and improvement (lifelong learning).

Benchmark

- C. Develop strategies to make a successful transition from school to work.
- 1. Identify career opportunities in animal science.

<u>Standard AS-4:</u> Understand basic technical skills and knowledge in the occupational area of production agriculture.

Benchmark

- D. Apply technical skills in a hands-on experiential setting in agriculture.
 - 1. Demonstrate safe and humane animal handling techniques.
 - 2. Identify major genetic characteristics of animal breeds and plant varieties.
 - 3. Evaluate various animal feeding programs including ration development and feedstuff analysis.
 - 4. Identify major genetic characteristics of animal breeds (including hybrids) and examine their uses in animal breeding systems and scientific principles.
 - 5. Identify breeds most widely used today.
 - 6. Identify characteristics used to judge an animal.
 - 7. Follow proper procedures in identification of animals.
 - 8. Identify symptoms of diseases and parasites in animals and how to prevent, control, and get rid of them.
 - 9. Explain the terminology used with a certain species of an animal.
 - 10. Determine where an animal originated.

Horticulture

Standards, Benchmarks & Performance Indicators (competencies)

Standard H-1: Understand problem solving, analysis, and decision-making in agriculture.

Benchmarks

A. Analyze situation, use problem-solving approach and make appropriate decisions.

- 1. Identify and differentiate between (may be a combination of) disease damage, pest and insect damage, chemical and environmental damage in a plant.
- 2. Use observational techniques to identify healthy, quality plants.
- 3. Choose an appropriate plant for a specific location in a home or business.

4. Choose plants of appropriate mature size, shape, texture, and function for a given site.

Standard H-2: Understand the principles of planning.

Benchmark

- B. Apply planning strategies in horticulture.
 - 1. Plan planting schedules.
 - 2. Identify basic inventory procedures and techniques.
 - 3. Develop a planting plan.
 - 4. Prepare, design and plant a dish garden.
 - 5. Develop a vegetable garden plan.
 - 6. Utilize time effectively.

Standard H-3: Understand basic computational and informational technology.

Benchmark

C. Apply computational and informational technologies to analyze and solve mathematical problems.

- 1. Use a word processing, database and spreadsheet program.
- 2. Show awareness of various forms of electronic communication-mail, ftp, Worldwide Web.
- 3. Use the following hardware components: keyboard, mouse, disk drive, and monitor.

Standard H-4: Understand basic technical skills and knowledge in the occupational area of Horticulture.

Benchmark

- D. Apply technical skills in a hands-on experiential setting in agriculture.
 - 1. Fertilize media/soil.
 - 2. Maintain houseplants.
 - 3. Prepare plant media.
 - 4. Apply nutrients, soil amendments, by preparing a compost pile.
 - 5. Prepare/plant seeds.
 - 6. Label plants.
 - 7. Use correct horticulture terminology.
 - 8. Label and price products.
 - 9. Explain the propagation of plants by budding, grafting, and tissue culture techniques.
 - 10. Maintain clean and orderly work area.
 - 11. Identify midwestern turf grasses by common name.
 - 12. Identify soil types for their fruit and vegetable production characteristics.
 - 13. Prepare/transplant seedlings, cuttings, and daughter plants.
 - 14. Explain the process of photosynthesis.
 - 15. Explain factors affecting plant growth: light, water, temperature, humidity, nutrients (micro/macro) soils, atmosphere, and pollutants.
 - 16. Define and identify hardiness zones.
 - 17. Explain the system of scientific nomenclature for plants (e.g., families, genus, species).
 - 18. Explain plant propagation from seed, cuttings, divisions, and layering.

19. Explain lawn and turf maintenance.